

★ Key and tapescript

Unit 1 Hello!

Reinforcement worksheet 2

Key: 1 red, 2 yellow, 3 pink, 4 green,
5 orange, 6 purple, 7 blue.

Extension worksheet 1

Key: Marie 6, Stella 9, Maskman 4, toy box 1, Monty 8,
Mr Star 3, star 10, Simon 7, Mrs Star 5, Suzy 2.

Extension worksheet 2

Key: 4, 5, 6, 1, 2, 3.

Track 1

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Hello, Marie.

MARIE: Hello, Maskman. Close the door, please. Sit down here.

MASKMAN: Listen to my chant, Marie. 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10.

MARIE: Very good, Maskman.

MASKMAN: Yes, good.

MASKMAN: Listen! Look! What ...? Aaaagghh! A blue monster!

MARIE: No, Maskman. It's a ...

MASKMAN: Eeeek! A blue monster! Goodbye, Marie.

MARIE: Goodbye, Maskman. Close the door, please, Maskman. Thank you.

MONTY: Hello, Marie.

MARIE: Hello, Monty.

MONTY: Look, a blue pencil.

MARIE: Yes, a blue pencil.

Unit 2 My school

Reinforcement worksheet 2

Key: 1 two books, 2 five pens, 3 six chairs, 4 three tables,
5 three erasers, 6 four pencils.

Extension worksheet 1

Key: 1 pencil, 2 book, 3 pen, 4 eraser, 5 chair, 6 table.

Extension worksheet 2

Key: 5, 4, 6, 1, 2, 3.

Track 3

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MARIE: OK. Sit down, please, everybody.

MARIE: Open your Activity Books, please, and pick up your pencils.

MARIE: Listen to the CD and draw the monster.

MASKMAN: Oops! Oh, my Activity Book!

MONTY: Here's another book, Maskman.

MARIE: No, not another book, Monty. Here's an eraser.

MASKMAN: Er, no, Marie. Another Activity Book, please.

Unit 3 Favourite toys

Extension worksheet 2

Key: (right-left) 1-3, 2-5, 3-6, 4-1, 5-4, 6-2.

Track 5

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Hello, Marie. What's that?

MARIE: It's my computer. It's my favourite toy.

MASKMAN: Oh, ...

MARIE: What's your favourite toy, Maskman?

MASKMAN: My car. It's blue and black. It's 'the Maskman Car'.

MARIE: Oh, that's nice. Where is it?

MASKMAN: It's there, next to the toy box.

MONTY: No, it isn't next to the toy box, Maskman.

MASKMAN: Oh, no! Where's my car?

MONTY: Is it in the toy box?

MASKMAN: No, it isn't.

MARIE: Is it under the table?

MASKMAN: No, it isn't under the table. Ooohh. Where's my car?

MARIE: I don't know, Maskman. Is it on the chair?

MASKMAN: No, it isn't.

MONTY: Look, Maskman. It's OK. It's here, in the bag.

MASKMAN: Oh, thank you, Monty.

MASKMAN: My Maskman Car.

Unit 4 My family

Extension worksheet 2

Key: See Pupil's Book, page 29.

Track 7

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Look at this!

MARIE: What is it?

MASKMAN: It's a picture of my family.

MONTY: Who's this?

MASKMAN: She's my sister, Maskgirl.

MONTY: And is this your young brother?

MASKMAN: Yes, that's Maskboy.

MONTY: Wow!

MARIE: And look, here's my family.

MONTY: Wow! She's beautiful. Is she your mother?

MARIE: Yes, she is. She's my mum, Babs.

MONTY: And is this your father?

MARIE: Yes, that's Ben, my dad.

MONTY: Are you my brother, Maskman?

MASKMAN: No, I'm not.

MONTY: Are you my sister, Marie?

MARIE: No, I'm not.

MONTY: Where's my family?

MARIE: Look, Monty. Here's your family. It's the mouse family.

MONTY: Oohh! Look, my mum and dad. Marvin Mouse and Maxi Mouse.

MASKMAN: Are you happy now, Monty?

MONTY: Yes, I am.

Unit 5 Our pets

Reinforcement worksheet 1

Key: 1 mouse, 2 cat, 3 fish, 4 horse, 5 dog, 6 bird.

Reinforcement worksheet 2

Key: 1 short, 2 clean, 3 small, 4 long, 5 big, 6 dirty.

Extension worksheet 1

Key: 1 bird, 2 dog, 3 fish, 4 horse, 5 mouse, 6 cat.

Extension worksheet 2

Key: 2, 5, 4, 1, 6, 3.

Track 9

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Look, Marie. The pet show.

MARIE: Oh, yes.

MASKMAN: What's your favourite pet, Marie?

MARIE: Cats are my favourite pets. They're beautiful and clean.

MASKMAN: Yes, but they aren't big. Big dogs are my favourite pets.

MARIE: Hmm, but big dogs are ugly.

MARIE: Mice are good pets.

MASKMAN: Yes, but they're small and dirty.

MONTY: Pardon? Mice are small, but we aren't dirty ... and we're happy.

MASKMAN: Oops. Sorry, Monty.

MASKMAN: Mice aren't dirty and they're good pets. But my favourite pets are big dogs.

MONTY: But they're ugly and ...

MASKMAN, MARIE AND MONTY: [Gasp.]

MARIE: Look at the puppet!

MONTY: Oh, no!

MASKMAN: Eek!

MASKMAN: No, dogs aren't my favourite pets. My favourite pets are fish.

Song worksheet

Key: long, happy, clean, big, beautiful, small.

Unit 6 My face

Reinforcement worksheet 1

Key: 1 eye, 2 hair, 3 face, 4 nose, 5 ear, 6 mouth, 7 teeth.

Reinforcement worksheet 2

Key: 1-E, 2-C, 3-D, 4-B, 5-A.

Extension worksheet 1

Key: 1 hair, 2 teeth, 3 face, 4 ear, 5 nose, 6 mouth, 7 eye.

Extension worksheet 2

Key: 5, 3, 6, 2, 1, 4.

Track 11

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Look, Marie. There he is. He's a monster.

MARIE: No, he isn't, Maskman. He's a troll.

MASKMAN: A troll? What's a troll? Look at his hair! It's long and ... purple! And his head ... it's big and green!

MARIE: Yes, Maskman. Trolls are green.

MASKMAN: Look at his eyes, Marie ... They're orange. He's a monster!

TREVOR: I'm green, I've got purple hair and orange eyes, but I'm not a monster.

MONTY: Hello, Trevor! How are you?

TREVOR: Hello, Monty. I'm fine, thank you.

MONTY: Trevor, this is Marie and this is Maskman. They're my friends.

TREVOR: Hello. I'm Trevor.

MARIE: Hello, Trevor. How are you? Are you happy?

TREVOR: Yes, I am. Now I've got three friends.

MASKMAN: Yes, we're your friends.

Song worksheet

Key: A 6, B 7, C 1, D 5, E 4, F 2, G 8, H 3.

Unit 7 Wild animals

Reinforcement worksheet 1

Key: 1 giraffe, 2 elephant, 3 tiger, 4 hippo, 5 monkey, 6 crocodile, 7 snake.

Reinforcement worksheet 2

Key: 1 tigers, 2 elephants, 3 crocodiles, 4 snakes, 5 giraffes, 6 hippos, 7 monkeys.

Extension worksheet 1

Key: three elephants, six hippos, two crocodiles, eight monkeys, five tigers, four giraffes, seven snakes.

Extension worksheet 2

Key: (right-left) 1-2, 2-6, 3-1, 4-5, 5-3, 6-4.

Track 13

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MONTY: Animals animals, big and small. Animals animals, short and tall.

MARIE: Help! Help, Maskman! Look at these snakes. They're long and ugly and they've got two long teeth.

MASKMAN: I'm here, Marie. I've got the snakes. Snakes have got two long teeth, but I've got two big arms.

MARIE: Ooohhh, Maskman, thank you. You're a superhero!

TREVOR: Help! Help! Maskman! Look at these crocodiles. They've got big mouths ... and they've got a lot of teeth.

MASKMAN: I'm here, Trevor. I've got the crocodiles. Crocodiles have got big mouths and a lot of teeth, but I've got long legs and big hands.

TREVOR: Ooohhh, Maskman, thank you. You're a superhero!

MASKMAN: Help! Help! Look at these elephants! They're very big ... and they've got very big feet.

MASKMAN, MARIE AND TREVOR: Aaagghh!

MONTY: I'm here, Maskman! Elephants are very big and they've got very big feet, but I'm a mouse ... and I'm very small.

MASKMAN, MARIE AND TREVOR:

Thank you, Monty. You're a small mouse, but you're a big hero.

Song worksheet

Key: small, short, dirty, green, hands, feet, arms, legs, head, tail, big, teeth, clean, mouth.

Unit 8 My clothes

Reinforcement worksheet 1

Key: 1 jacket, 2 trousers, 3 skirt, 4 T-shirt, 5 shoes, 6 socks.

Extension worksheet 2

Key: See Pupil's Book, page 59.

Track 15

SIMON: Here, Stella. Catch.

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MARIE: Look at Stella's clothes. She's got a yellow T-shirt, she's got a blue skirt, she's got pink socks and she's got brown shoes.

MASKMAN: But she hasn't got a jacket. Look at these. Simon's got a red jacket, he's got green trousers and he's got black shoes.

MARIE: Well, Maskman, Stella's got trousers too. Has Simon got a skirt?

MASKMAN: Huh! No, he hasn't!

TREVOR: Oooohh! Hee, hee.

MONTY: Suzy's got a skirt, and she's got a beautiful orange T-shirt, with a mouse on it!

TREVOR: Ha, ha, ha!

Song worksheet

Key: 1 jacket, 2 ball, 3 sock, 4 pencil.

Unit 9 Fun time!

Reinforcement worksheet 1

Key: A-3, B-1, C-5, D-6, E-4, F-2.

Reinforcement worksheet 2

Key: 1 My father can play football. He can't ride a horse.

2 My mother can play the guitar. She can't sing.

3 My brother can swim. He can't ride a bike.

4 My sister can play basketball. She can't play tennis.

Extension worksheet 1

Key: 1 I can play the guitar.

2 I can't ride a bike.

3 Can you swim?

Extension worksheet 2

Key: 2, 3, 1, 5, 6, 4.

Track 17

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Do the Maskman song, Do the Maskman song,
Let's all do the Maskman song.

MONTY: Oooh! Look! There's Maskman. He can ride a bike
and play tennis!

TREVOR: I know, and he can play basketball.

MONTY, TREVOR AND MASKMAN:
Ride a bike. Play tennis, basketball. Play, play, play.

MONTY: Hello, Marie.

TREVOR AND MASKMAN: Hello, Marie.

TREVOR: Marie! Listen to the Maskman song. He can swim and
he can play football!

MARIE: What? Pardon? Oh! Sorry, Trevor.

MARIE: Yes, Trevor. Maskman can swim and he can ride a bike
and he can play football, but ... he can't play the guitar
and he can't sing.

Song worksheet

Key: bike, tennis, basketball, swim, football, guitar.

Unit 10 At the funfair

Reinforcement worksheet 2

Key: 1 I'm riding a motorbike.

2 I'm flying a plane.

3 I'm driving a bus.

4 I'm walking.

5 I'm flying a helicopter.

6 I'm driving a lorry.

Extension worksheet 1

Key: 1 lorry, 2 helicopter, 3 boat, 4 plane, 5 bus,
6 motorbike.

Extension worksheet 2

Key: 3, 5, 1, 4, 6, 2.

Track 19

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

SAM: Help! Help! I can't swim.

MASKMAN: I'm flying my helicopter. Look! I can see a boy. Oh!
He can't swim.

MASKMAN: I can pick the boy up.

MASKMAN: Stand next to me, Sam. You can fly in my
helicopter again.

SAM: Thanks, Maskman. Wow! You're my hero!

MONTY: Maskman ... a green lorry! Stop! You can't cross the
street now. Look, the man's red!

MASKMAN: Ooh! Er! Thank you, Monty. Wow! You're my
hero.

MONTY: That's OK, Maskman.

MARIE AND TREVOR: Do the Monty song, Do the Monty song,
Let's all do the Monty song.

Song worksheet

Key: A 6, B 7, C 4, D 1, E 2, F 9, G 5, H 10, I 3, J 8.

Unit 11 Our house

Reinforcement worksheet 1

Key: 1 living room, 2 bedroom, 3 kitchen, 4 hall, 5 bathroom,
6 dining room.

Reinforcement worksheet 2

Key: 1 reading, 2 eating, 3 watching, 4 drawing, 5 listening,
6 sitting.

Extension worksheet 1

Key: A bathroom-4, B dining room-3, C kitchen-5,
D bedroom-1, E hall-6, F living room-2.

Extension worksheet 2

Key: (right-left) 1-4, 2-3, 3-2, 4-1, 5-6, 6-5.

Track 21

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

SUZY: Where are my pencils? I've only got ten. I haven't got orange, pink, yellow or black. Can you help me?

STELLA: Are they under the table?

SUZY: No, they aren't and they aren't in the box.

STELLA: Sorry, Suzy. I can't find your pencils. Are they in your bedroom?

MARIE: Hello, Trevor. What are you doing?

TREVOR: Mmmm, er ..., mmmm ..., I'm not ... doing ...

MARIE: Where are Maskman and Monty? Are they in the kitchen?

TREVOR: They're mmm.

MARIE: Pardon? Trevor! What are you eating?

TREVOR: I'm not ... eating.

MARIE: Trevor! What have you got in your mouth? Can you open your mouth, please?

TREVOR: Er, no.

MARIE: Trevor! Open your mouth. Now!

TREVOR: Er, pencils! Pencils are my favourite food.

MARIE: Oh, Trevor! You can't eat pencils!

SUZY: No, Stella. My pencils aren't in my bedroom, and they aren't in the kitchen or the dining room.

MARIE: Sshh! Be quiet. They're coming!

STELLA: Look, Suzy! Your pencils are here on the floor.

SUZY: What? Hmmmmm ...

Song worksheet

Key: 1-F, 2-A, 3-I, 4-G, 5-J, 6-D, 7-C, 8-H, 9-B, 10-E.

Unit 12 Party time!

Reinforcement worksheet 1

Key: 1 cake, 2 banana, 3 burger, 4 apple, 5 chocolate, 6 ice cream.

Reinforcement worksheet 2

Key: 1 I don't like chocolate.

2 I like bananas.

3 I like ice cream.

4 I don't like apples.

5 I like cake.

6 I don't like burgers.

Extension worksheet 1

Key: 1 cake, 2 chocolate, 3 apple, 4 banana, 5 burger, 6 ice cream.

Extension worksheet 2

Key: See Pupil's Book, page 89.

Track 23

Toys in the toy box,

Come alive.

Walk and talk,

On the count of five.

One, two, three, four, five.

MASKMAN: Apple, apple. Banana, banana.

TREVOR: Orange and cake. Orange and cake.

MONTY: Marie! Come and do the food train with us!

MARIE: OK!

MONTY: Ice cream and chocolate. Ice cream and chocolate.

MARIE: BURGER!

MARIE: STOP, EVERYBODY!

TREVOR: Oooops!

MASKMAN: Ooooh, er!

MONTY: Eeeek! Help!

MARIE: But I don't like burgers.

MASKMAN: And I don't like apples or bananas. Monty's got my ice cream and chocolate.

MONTY: But I don't like ice cream and chocolate. My favourite food's cake.

MARIE: Yuk! I like apples and bananas.

TREVOR: Listen! I know! Can we chant our favourite food?

MASKMAN, MONTY AND MARIE:

Yes! OK! Let's chant our favourite food.

MASKMAN: Hah! Now I've got the ice cream and chocolate.

MARIE: Apple, apple. Banana, banana.

MONTY: Orange and cake. Orange and cake.

MASKMAN: Ice cream and chocolate. Ice cream and chocolate.

TREVOR: PENCILS!

Song worksheet

Key: 1 bananas, 2 fish, 3 ice cream, 4 apples, 5 chocolate, 6 burgers.

Festivals

Halloween worksheet 1

Key: pumpkin lantern 2, ghost 1, cat 1, witch 1, spider 4, bat 6, cake 8, sweet 7, apple 3.

Test Units 1-4

Listening Part 1 (10 marks)

Key: Lines should be drawn as follows:

- 1 doll: in the toy box
- 2 ball: in the bag
- 3 train: under the table
- 4 bike: next to the toy box
- 5 pencil: on the table, next to the book

Track 25

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Put the computer on the chair.

MAN: Pardon?

WOMAN: Put the computer on the chair.

MAN: Yes, OK.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Put the doll in the toy box.

MAN: Where?

WOMAN: Put the doll in the toy box.

MAN: OK.

2

WOMAN: Now put the ball in the bag.

MAN: Put the ball where?

WOMAN: Put it in the bag.

MAN: OK.

3

WOMAN: Please put the train under the table.

MAN: The train?

WOMAN: Yes, put the train under the table.

MAN: Yes, OK.

4

WOMAN: Now the bike. Put it next to the toy box.

MAN: Pardon?

WOMAN: Put the bike next to the toy box.

MAN: Yes, OK.

5

WOMAN: And now put the pencil on the table, next to the book.

MAN: Put the pencil where?

WOMAN: Put the pencil on the table, next to the book.

MAN: OK.

HEADING: Now listen again.

(Play Track 25 again.)

Listening Part 2 (10 marks)

Key: 1 C, 2 B, 3 A, 4 B, 5 B.

Track 26

HEADING: Look at the pictures. Now listen and look. There is one example.

Where's the book?

GIRL: Is this your book?

BOY: Yes, it is.

GIRL: Is it on the table?

BOY: No, it's on the chair.

HEADING: Can you see the tick? Now listen and tick the box.

1. How old is Anna?

WOMAN: Happy birthday, Anna! Are you nine today?

GIRL: No, I'm not.

WOMAN: How old are you?

GIRL: I'm ten!

2. What's her favourite toy?

MAN: Is this your ball?

GIRL: Yes, it is.

MAN: What's your favourite toy?

GIRL: My favourite toy's a doll.

3. Who's the man?

GIRL: Who's that? Is he your father?

BOY: The old man?

GIRL: No, the young man.

BOY: Oh, he's my brother!

4. Where's the ball?

MAN: What's your favourite toy?

BOY: My ball.

MAN: Where is it?

BOY: It's under the chair.

5. Who's that?

WOMAN: Is that young girl your sister?

BOY: No, my sister is very happy.

WOMAN: And that young girl's very beautiful!

BOY: Yes!

HEADING: Now listen again.

(Play Track 26 again.)

Listening Part 3 (10 marks)

Key: 1 red car, 2 pink doll, 3 blue bike, 4 orange ball, 5 yellow train.

Track 27

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Find the box.

GIRL: The box. Where is it?

WOMAN: Next to the table. Colour it black.

GIRL: Black? OK.

HEADING: Can you see a black box? This is an example. Now you listen and colour.

1

WOMAN: Find the car. It's under the chair.

GIRL: Yes, it's under the chair, next to the book!

WOMAN: OK, colour it red.

GIRL: Red?

WOMAN: Yes, red.

2

WOMAN: Now find the doll.

GIRL: Oh, it's a beautiful doll!

WOMAN: Yes. Colour it pink.

GIRL: OK, a pink doll!

3

WOMAN: Look at the bike. It's next to the table.

GIRL: The book?

WOMAN: No, the bike. Colour it blue.

GIRL: OK, the bike is blue.

4

WOMAN: Now find the ball.

GIRL: That's my favourite toy!

WOMAN: Good. Colour the ball orange.

GIRL: Orange ... OK!

5

WOMAN: Now the train.

GIRL: The train? Where is it?

WOMAN: On the table. Colour it yellow.

GIRL: A beautiful yellow train!

WOMAN: Well done! The picture looks good now!

HEADING: Now listen again.

(Play Track 27 again.)

Test Units 5-8

Listening Part 1 (5 marks)

Key: Lines should be drawn as follows:

- 1 dog: under the table
- 2 fish: next to the boy
- 3 jacket: on the chair
- 4 shoes: next to the bike
- 5 socks: on the table, next to the book

Track 28

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Put the bird on the ball.

MAN: Pardon?

WOMAN: Put the bird on the ball.

MAN: Yes, OK.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Put the dog under the table.

MAN: Where?

WOMAN: Put the dog under the table.

MAN: OK.

2

WOMAN: Now put the fish next to the boy.

MAN: Put the fish where?

WOMAN: Put it next to the boy.

MAN: OK.

3

WOMAN: Please put the jacket on the chair.

MAN: The jacket?

WOMAN: Yes, put the jacket on the chair.

MAN: Yes, OK.

4

WOMAN: Now the shoes. Put them next to the bike.

MAN: Pardon?

WOMAN: Put the shoes next to the bike.

MAN: Yes, OK.

5

WOMAN: Now put the socks on the table, next to the book.

MAN: Put the socks where?

WOMAN: Put the socks on the table, next to the book.

MAN: OK.

HEADING: Now listen again.

(Play Track 28 again.)

Listening Part 2 (5 marks)

Key: 1 Tom, 2 1 / one, 3 2 / two, 4 Tiger, 5 5 / five.

Track 29

HEADING: Look at the picture. Listen and write a name

or a number. There are two examples.

MAN: Hello. Are you the girl in this picture?

GIRL: Yes, My name's Kim.

MAN: How do you spell that?

GIRL: K-I-M.

MAN: And how old are you, Kim?

GIRL: I'm seven.

MAN: Seven?

GIRL: Yes!

HEADING: Can you see the answers? Now you listen and write a name or a number.

1

MAN: Is this your friend in the picture with you?

GIRL: Yes.

MAN: What's his name?

GIRL: His name's Tom.

MAN: How do you spell that?

GIRL: T-O-M.

2

MAN: Is Tom in your class at school?

GIRL: Yes. We're in Class One.

MAN: Pardon?

GIRL: We're in Class One.

3

MAN: And have you got a pet, Kim?

GIRL: Oh yes. I've got two cats.

MAN: Two cats?

GIRL: Yes, two big cats!

4

MAN: Do you have a favourite cat, Kim?

GIRL: Yes, Tiger is my favourite.

MAN: And how do you spell that?

GIRL: T-I-G-E-R.

MAN: That's a good name for a cat!

5

MAN: And has Tom got any pets?

GIRL: Yes. He's got a lot of dogs.

MAN: How many dogs?

GIRL: He's got five dogs.

MAN: Five dogs!

GIRL: Yes!

HEADING: Now listen again.

(Play Track 29 again.)

Listening Part 3 (5 marks)

Key: 1 A, 2 B, 3 B, 4 C, 5 B.

Track 30

HEADING: Look at the pictures. Now listen and look. There is one example.

What's Tony's favourite animal?

GIRL: Is your favourite animal very big ... an elephant?

BOY: No, it isn't.

GIRL: Is it very long ... a snake?

BOY: No, it's very small. It's a mouse!

HEADING: Can you see the tick? Now listen and tick the box.

I. Which is Nick's monster?

GIRL: Is that a monster, Nick?

BOY: Yes.

GIRL: Has it got a tail?

BOY: Yes, it has. And it's got legs and feet, but it hasn't got

arms or hands.

2. Which pet has Sam got?

BOY: Have you got a pet, Sam?

GIRL: Yes, I have.

BOY: Have you got a dog?

GIRL: No, I haven't.

BOY: Have you got a cat?

GIRL: No, I haven't. I've got a fish.

3. Which socks are clean?

GIRL: Where are my socks, Mum?

WOMAN: On the chair!

GIRL: No, they're dirty! Where are my clean socks?

WOMAN: Oh, your clean socks are on the table.

4. Which is Jill?

BOY: Where's Jill?

WOMAN: I don't know. Has she got long hair?

BOY: No, she's got short hair.

WOMAN: Oh yes, and trousers. That's Jill!

5. Which is Alex's favourite monster?

WOMAN: Has your favourite monster got three ears and four eyes?

BOY: No, it's got two noses and one ear!

WOMAN: Oh yes and it's very sad!

BOY: Yes!

HEADING: Now listen again.

(Play Track 30 again.)

Listening Part 4 (5 marks)

Key: 1 green crocodile, 2 orange snake, 3 red T-shirt, 4 blue skirt, 5 black shoes.

Track 31

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Find the hippo.

GIRL: The hippo? Where is it?

WOMAN: Next to the giraffe. Colour it grey.

GIRL: Grey, OK.

HEADING: Can you see the grey hippo? This is an example. Now you listen and colour.

1

WOMAN: Find the crocodile. It's next to the giraffe.

GIRL: Yes, it's next to the giraffe.

WOMAN: OK, colour it green.

GIRL: Green?

WOMAN: Yes, green.

2

WOMAN: Now find the snake.

GIRL: Oh, it's a beautiful snake!

WOMAN: Yes. Colour it orange.

GIRL: OK, an orange snake!

3

WOMAN: Look at the girl. She's next to the hippo.

GIRL: The girl?

WOMAN: Yes. Colour her T-shirt red.

GIRL: OK, her T-shirt is red.

4

WOMAN: Now look at her skirt.

GIRL: Skirt or socks?

WOMAN: Skirt. Colour it blue.

GIRL: Blue ... OK!

5

WOMAN: Now her shoes.

GIRL: What colour are her shoes?

WOMAN: Colour them black.

GIRL: Black shoes.

WOMAN: Well done! The picture looks good now!

HEADING: Now listen again.

(Play Track 31 again.)

Reading & Writing Part 1 (5 marks)

Key: 1 mouth, 2 teeth, 3 ears, 4 arms, 5 feet.

Reading & Writing Part 2 (5 marks)

Key: 1 shoes, 2 trousers, 3 skirt, 4 socks, 5 jacket.

Test Units 9-12

Listening Part 1 (5 marks)

Key: Lines should be drawn as follows:

1 burger: in the kitchen, next to the fish

2 ice cream: in the bedroom

3 banana: in the living room

4 apple: in the dining room, on the table

5 chocolate: in the bathroom

Track 32

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Put the orange in the hall.

MAN: Pardon?

WOMAN: Put the orange in the hall.

MAN: Yes, OK.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Put the burger in the kitchen.

MAN: Where?

WOMAN: Put the burger in the kitchen, next to the fish.

MAN: OK.

2

WOMAN: Now put the ice cream in the bedroom.

MAN: Put the ice cream where?

WOMAN: Put it in the bedroom.

MAN: OK.

3

WOMAN: Please put the banana in the living room.

MAN: The banana?

WOMAN: Yes, put the banana in the living room.

MAN: Yes, OK.

4

WOMAN: Now the apple. Put it in the dining room.

MAN: Pardon?

WOMAN: Put the apple in the dining room, on the table.

MAN: Yes, OK.

5

WOMAN: Now put the chocolate in the bathroom.

MAN: Put the chocolate where?

WOMAN: Put the chocolate in the bathroom.

MAN: OK.

HEADING: Now listen again.

(Play Track 32 again.)

Listening Part 2 (5 marks)

Key: 1 Lucy, 2 5 / five, 3 3 / three, 4 Sue, 5 2 / two.

Track 33

HEADING: Look at the picture. Listen and write a name or a number. There are two examples.

MAN: Hello, May. Are you in this picture?

GIRL: Yes, and this is my dog Pat.

MAN: How do you spell that?

GIRL: P-A-T.

MAN: And how old is Pat?

GIRL: Three.

MAN: Three?

GIRL: Yes!

HEADING: Can you see the answers? Now you listen and write a name or a number.

1

MAN: May, is this your sister in the picture?

GIRL: Yes.

MAN: What's her name?

GIRL: Her name's Lucy.

MAN: How do you spell that?

GIRL: L-U-C-Y.

2

MAN: And is this your house? It's very big!

GIRL: Yes. We've got five bedrooms!

MAN: Pardon?

GIRL: We've got five bedrooms.

3

MAN: And what about the bathrooms?

GIRL: Oh yes. We've got three bathrooms.

MAN: Three bathrooms?

GIRL: Yes.

4

MAN: And do you like toys?

GIRL: Oh yes. My favourite toy's a doll, Sue.

MAN: And how do you spell that?

GIRL: S-U-E.

MAN: That's nice!

5

MAN: And has your sister got any toys?

GIRL: Yes. She likes bikes. She's got two bikes!

MAN: How many?

GIRL: She's got two bikes.

MAN: Two bikes!

GIRL: Yes!

HEADING: Now listen again.

(Play Track 33 again.)

Listening Part 3 (5 marks)

Key: 1 B, 2 C, 3 A, 4 A, 5 B.

Track 34

HEADING: Look at the pictures. Now listen and look. There is one example.

What's Karen's favourite food?

WOMAN: Is your favourite food chocolate?

GIRL: No, it isn't.

WOMAN: Is your favourite food ... a burger?

GIRL: No, it's chocolate ice cream.

HEADING: Can you see the tick? Now listen and tick the box.

1. What's Ben doing?

BOY: Is he watching TV?

WOMAN: No, he's reading a book.

BOY: In the living room?

WOMAN: No, he's reading in the bedroom.

2. Which one is Harry?

WOMAN: Has Harry got a helicopter?

BOY: No.

WOMAN: Has he got a boat?

BOY: Yes, he's got a boat. It's fantastic!

3. Where's Dad?

GIRL: Where's Dad, Mum?

WOMAN: I don't know. Is he in the kitchen?

GIRL: No. Is he in the bathroom?

WOMAN: Oh yes, he's having a bath!

4. What's Ann's favourite food?

BOY: Are you eating chocolate cake?

GIRL: Yes!

BOY: Is that your favourite food?

GIRL: No, bananas are my favourite!

5. What's Sally doing?

WOMAN: Is Sally playing?

BOY: Yes.

WOMAN: Is she playing tennis?

BOY: No, she's playing football!

HEADING: Now listen again.

(Play Track 34 again.)

Listening Part 4 (5 marks)

Key: 1 blue motorbike, 2 yellow helicopter, 3 green lorry, 4 purple boat, 5 brown bus.

Track 35

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Find the plane.

BOY: The plane?

WOMAN: Yes, the plane. Colour it black.

BOY: Black. OK.

HEADING: Can you see the black plane? This is an example. Now you listen and colour.

1

WOMAN: Find the motorbike. It's next to the lorry.

BOY: Yes, here it is.

WOMAN: OK, colour it blue.

BOY: Blue?

WOMAN: Yes, blue.

2

WOMAN: Now find the helicopter.

BOY: Wow, it's a fantastic helicopter.

WOMAN: Yes. Colour it yellow.

BOY: OK, a yellow helicopter.

3

WOMAN: Look at the lorry. It's next to the motorbike.

BOY: The lorry?

WOMAN: Yes. Colour it green.

BOY: OK, the lorry is green.

4

WOMAN: Now find the boat.

BOY: The boat?

WOMAN: Yes. Colour it purple.

BOY: Purple ... OK!

5

WOMAN: Now the bus.

BOY: What colour is the bus?

WOMAN: Colour it brown.

BOY: A brown bus.

WOMAN: Well done! The picture looks good now!

HEADING: *Now listen again.*

(Play Track 35 again.)

Reading & Writing Part 1 (5 marks)

Key: 1 X, 2 ✓, 3 ✓, 4 X, 5 ✓

Reading & Writing Part 2 (5 marks)

Key: 1 kitchen, 2 burger, 3 guitar, 4 helicopter, 5 chocolate.

Reading & Writing Part 3 (5 marks)

Key: 1 eyes, 2 tennis, 3 swim, 4 ice cream, 5 house.

End of Year Test

Listening Part 1 (5 marks)

Key: Lines should be drawn as follows:

- 1 ice cream: on the table, next to the cake
- 2 socks: on the shoes
- 3 mouse: next to the cat
- 4 doll: next to the tiger
- 5 chocolate: on the guitar

Track 36

HEADING: *Look at the picture. Listen and look. There is one example.*

MAN: Put the pen on the chair.

WOMAN: Pardon?

MAN: Put the pen on the chair.

WOMAN: Yes, OK.

HEADING: *Can you see the line? This is an example. Now you listen and draw lines.*

1

MAN: Put the ice cream on the table.

WOMAN: Where?

MAN: Put the ice cream on the table, next to the cake.

WOMAN: OK.

2

MAN: Now put the socks on the shoes.

WOMAN: Put the socks where?

MAN: Put them on the shoes.

WOMAN: OK.

3

MAN: Please put the mouse next to the cat.

WOMAN: The mouse?

MAN: Yes, put the mouse next to the cat.

WOMAN: Oooh ... OK!

4

MAN: Now the doll. Put it next to the tiger.

WOMAN: Pardon?

MAN: Put the doll next to the tiger.

WOMAN: Yes, OK.

5

MAN: Now put the chocolate on the guitar.

WOMAN: Put the chocolate where?

MAN: Put the chocolate on the guitar.

WOMAN: OK.

HEADING: *Now listen again.*

(Play Track 36 again.)

Listening Part 2 (5 marks)

Key: 1 Zang, 2 5 / five, 3 Swoz, 4 3 / three, 5 4 / four.

Track 37

HEADING: *Look at the picture. Listen and write a name or a number. There are two examples.*

MAN: Hello. Are you the girl monster in this picture?

GIRL: Yes, my name's Zing.

MAN: How do you spell that?

GIRL: Z-I-N-G.

MAN: And how old are you?

GIRL: Ten.

MAN: Ten?

GIRL: Yes!

HEADING: *Can you see the answers? Now you listen and write a name or a number.*

1

MAN: And is this your friend?

GIRL: Yes.

MAN: What's his name?

GIRL: His name's Zang.

MAN: How do you spell that?

GIRL: Z-A-N-G.

2

MAN: And have you got any brothers and sisters?

GIRL: Yes. I've got five sisters.

MAN: Pardon?

GIRL: I've got five sisters.

3

MAN: And have you got a favourite sister?

GIRL: Yes. Her name is Swoz.

MAN: How do you spell that?

GIRL: S-W-O-Z.

4

MAN: And what about Zang?

GIRL: He's got three brothers.

MAN: Three brothers?

GIRL: Yes.

5

MAN: And have you got any pets, Zing?

GIRL: Yes. I like snakes.

MAN: Snakes! How many snakes have you got?

GIRL: Four.

MAN: Four snakes!

GIRL: Yes!

HEADING: *Now listen again.*

(Play Track 37 again.)

Listening Part 3 (5 marks)

Key: 1 B, 2 A, 3 C, 4 B, 5 B.

Track 38

HEADING: *Look at the pictures. Now listen and look. There is one example.*

What's Bill doing?

WOMAN: Is Bill at your house?

BOY: Yes.

WOMAN: Is he watching TV in the living room?

BOY: No, he's playing a guitar in my bedroom.

HEADING: *Can you see the tick? Now listen and tick the box.*

1. What's Mary doing?

BOY: Is Mary eating a burger in the kitchen?

WOMAN: No, she's in the living room.

BOY: In the living room?

WOMAN: Yes, she's reading a book.

2. Which one is Jane?

WOMAN: Has Jane got a skirt?

BOY: Yes.

WOMAN: Has she got black shoes?

BOY: Yes, she's got black shoes and white socks.

3. Where's Mum?

GIRL: Where's Mum, Dad?

MAN: I don't know. Is she in the living room?

GIRL: No. Is she in the dining room?

MAN: No. She's in the kitchen!

4. What's Jack's favourite toy?

GIRL: Have you got a favourite toy?

BOY: Yes!

GIRL: Is it your helicopter?

BOY: No, it's my ball.

5. Where's the eraser?

WOMAN: I can't find my eraser.

BOY: Is it under the book?

WOMAN: No.

BOY: Here it is ... next to the pencil!

HEADING: *Now listen again.*

(Play Track 38 again.)

Listening Part 4 (5 marks)

Key: 1 brown dog next to the boy, 2 grey dog next to the bike, 3 blue bird on the chair, 4 purple ball, 5 red trousers.

Track 39

HEADING: *Look at the picture. Listen and look. There is one example.*

WOMAN: Find the bike.

BOY: Yes, here it is.

WOMAN: OK, colour it black.

BOY: Black?

WOMAN: Yes, black.

HEADING: *Can you see the black bike? This is an example. Now you listen and colour.*

1

WOMAN: Find the dog next to the boy.

BOY: The dog?

WOMAN: Yes, the dog next to the boy. Colour it brown.

BOY: Brown. OK.

2

WOMAN: Now find the dog next to the bike.

BOY: The dog next to the bike?

WOMAN: Yes. The dog next to the bike. Colour it grey.

BOY: OK, a grey dog.

3

WOMAN: Look at the bird on the chair.

BOY: The bird on the chair?

WOMAN: Yes. Colour it blue.

BOY: OK, the bird on the chair is blue.

4

WOMAN: Now find the ball.

BOY: The ball?

WOMAN: Yes. Colour it purple.

BOY: Purple ... OK!

5

WOMAN: Now look at the boy's trousers.

BOY: What colour are they?

WOMAN: Colour them red.

BOY: Red trousers.

WOMAN: Well done! The picture looks good now!

HEADING: *Now listen again.*

(Play Track 39 again.)

Reading & Writing Part 1 (5 marks)

Key: 1 ✓, 2 X, 3 ✓, 4 X, 5 ✓

Reading & Writing Part 2 (5 marks)

Key: 1 crocodile, 2 bike, 3 motorbike, 4 tail, 5 horse.

Reading & Writing Part 3 (5 marks)

Key: 1 ears, 2 nose, 3 football, 4 apples, 5 boy.