

# ★ Key and tapescript

## Unit 1 Hello again!

### Reinforcement worksheet 1

Key: brown, black.

### Reinforcement worksheet 2

Key: 1 blue, 2 brown, 3 white, 4 green, 5 grey, 6 yellow, 7 pink, 8 orange, 9 purple, 10 red, 11 black.

### Extension worksheet 1

Key: Colour: red, purple, yellow, blue, grey, pink, green, orange, white, brown.  
Number: fifteen, eleven, thirteen, seventeen, ten, nineteen, sixteen, fourteen, eighteen, twelve, twenty.

### Extension worksheet 2

Key: 2, 5, 6, 3, 1, 4.

### Song worksheet

Key: Letters rhyming with b: c, d, e, g, p, t, v.  
Letters rhyming with f: l, m, n, s, x, z.

## Unit 2 Back to school

### Reinforcement worksheet 1

Key: 1 desk, 2 bookcase, 3 board, 4 ruler, 5 cupboard, 6 teacher.

### Reinforcement worksheet 2

Key: 1 cupboard, 2 teacher, 3 desk, 4 bookcase, 5 ruler, 6 board.

### Extension worksheet 1

Key: 1 book, 2 board, 3 bookcase, 4 bag, 5 cupboard, 6 computer, 7 desk, 8 pencil, 9 pen, 10 table, 11 teacher, 12 ruler, 13 eraser.

### Extension worksheet 2

Key: 5, 4, 2, 6, 1, 3.

### Song worksheet

Key: See Pupil's Book, page 13.

## Unit 3 Play time!

### Reinforcement worksheet 1

Key: 1 camera, 2 robot, 3 lorry, 4 kite, 5 watch, 6 computer game.

### Reinforcement worksheet 2

Key: 1 ball, Anna, 2 robot, Ben, 3 camera, Nick, 4 lorry, Kim, 5 watch, Sue, 6 kite, Tony.

### Extension worksheet 1

Key: 1 Whose is this? It's Maria's. 2 Whose are these? They're Daniel's. 3 Whose are these? They're Mark's. 4 Whose is this? It's Sara's. 5 Whose are these? They're Daniel's. 6 Whose is this? It's Sara's. 7 Whose is this? It's Maria's. 8 Whose is this? It's Mark's.

### Extension worksheet 2

Key: See Pupil's Book, page 23.

### Song worksheet

Key: skirt – Sue, purple; shoes – Sheila, blue; jacket – John, black; trousers – Tom, brown.

## Unit 4 At home

### Reinforcement worksheet 1

Key: 1 phone, 2 mirror, 3 clock, 4 sofa, 5 mat, 6 lamp.

### Reinforcement worksheet 2

Key: bedroom: lamp. kitchen: clock, mat. bathroom: mirror. living room: sofa, phone.

### Extension worksheet 1

Key: House A: 1 bedroom, 2 bathroom, 3 living room, 4 kitchen. House B: 1 mirror, 2 phone, 3 clock, lamp, 4 sofa, mat.

### Extension worksheet 2

Key: 1 play, 2 close, count, 3 are, is, tail, under, armchair, 4 feet, see, next, 5 in, cupboard, hair, 6 horse.

### Song worksheet

Key: See Pupil's Book, page 27.

## Unit 5 Meet my family

### Reinforcement worksheet 1

Key: 1 Mummy, 2 Daddy, 3 Grandpa, 4 Grandma, 5 cousin, 6 baby.

### Reinforcement worksheet 2

Key: 1 Grandpa is in the living room. 2 Grandma is in the bedroom. 3 Mummy is in the bathroom. 4 Daddy is in the kitchen.

## Extension worksheet 1

Key: Pupils choose their own answers.

## Extension worksheet 2

Key: 4, 1, 6, 5, 2, 3.

## Song worksheet

Key: See Pupil's Book, page 37.

# Unit 6 Dinner time

## Reinforcement worksheet 1

Key: 1 rice, 2 chips, 3 egg, 4 chicken, 5 bread, 6 water.

## Reinforcement worksheet 2

Key: juice, chicken, egg, chips, bread, milk.

## Extension worksheet 1

Key: ice cream.

## Extension worksheet 2

Key: 4, 6, 1, 5, 3, 2.

## Song worksheet

Key: See Pupil's Book, page 41.

# Unit 7 At the farm

## Reinforcement worksheet 1

Key: 1 frog, lizard, sheep, spider, 2 goat, cow, duck, dog, cat.

## Reinforcement worksheet 2

Key: 1 I don't, 2 So do I, 3 I don't, 4 So do I, 5 I don't, 6 So do I.

## Extension worksheet 1

Key: 1 crocodile, 2 cow, 3 dog, 4 bird, 5 duck, 6 horse, 7 cat, 8 lizard, 9 sheep, 10 elephant, 11 goat.

## Extension worksheet 2

Key: See Pupil's Book, page 53.

## Song worksheet

Key: See Pupil's Book, page 49.

# Unit 8 My town

## Reinforcement worksheet 1

Key: 6, 7, 5, 2, 3, 8, 1, 4.

## Reinforcement worksheet 2

Key: flat, café.

## Extension worksheet 1

Key: 1 shoes, 2 pineapples, 3 dog, cat, 4 table, chair, 5 ball, 6 car, bus.

## Extension worksheet 2

Key: 1 behind, behind, 2 's, dog, 3 coming, 4 Look, cat, 5 isn't, 6 Look, dog, 's.

## Song worksheet

Key: See Pupil's Book, page 57.

# Unit 9 Our clothes

## Reinforcement worksheet 1

Key: 1 handbag, 2 hat, 3 glasses, 4 dress, 5 shirt, 6 jeans.

## Reinforcement worksheet 2

Key: 1 Monty, shirt, 2 Trevor, dress, 3 Maskman, jeans, 4 Marie, socks, 5 Marie, hat.

## Extension worksheet 1

Key: Across: 1 handbag, 3 glasses, 5 shirt, 6 socks, 8 jeans.  
Down: 2 dress, 4 skirt, 5 shoes, 7 hat, 8 jacket.

## Extension worksheet 2

Key: 2, 3, 4, 1, 6, 5.

## Song worksheet

Key: See Pupil's Book, page 67.

# Unit 10 Our hobbies

## Reinforcement worksheet 1

Key: 1 Three children are painting. 2 Four children are playing badminton. 3 Eleven children are playing hockey. 4 Six children are playing table tennis. 5 Seven children are playing baseball. 6 Twelve children are playing basketball. 7 Five children are playing football.

## Reinforcement worksheet 2

Key: basketball.

## Extension worksheet 1

Key: Play: badminton, basketball, baseball, hockey, football, table tennis.

Play the: guitar, piano.

Take a: photo.

Ride a: bike, horse.

Go: fishing, swimming.

## Extension worksheet 2

Key: 2, 4, 5, 6, 3, 1.

## Song worksheet

Key: 3, 2, 1, 4, 3, 7, 5, 6, 7, 11, 8, 9, 10, 13, 14, 12, 15.

## Unit 11 My birthday

### Reinforcement worksheet 1

**Key:** 1 cake, 2 sausage, 3 watermelon, 4 lemonade, 5 orange, 6 burger.

### Reinforcement worksheet 2

**Key:** orange, burger, lemonade, sausage, cake, watermelon.

### Extension worksheet 1

**Key:** cake, lemonade, sausage, orange, eggs, burger, watermelon.

a What would you like to eat?

b I'd like ..., please.

a And what would you like to drink?

b I'd like ..., please. Thank you.

### Extension worksheet 2

**Key:** See Pupil's Book, page 83.

### Song worksheet

**Key:** See Pupil's Book, page 81.

## Unit 12 On holiday!

### Reinforcement worksheet 1

**Key:** 1 sea, 2 mountain, 3 beach, 4 sun, 5 shell, 6 sand.

### Reinforcement worksheet 2

**Key:** Across: 1 shell, 5 bag, 6 mountain, 7 sun, 8 sea.  
Down: 2 hat, 3 lemonade, 4 sand, 5 beach.

### Extension worksheet 1

**Key:** Noun: sea, house, sand, photo, beach, lemonade, bag, city, sunhat, holiday.

Action: sleep, play, walk, drink, write, swim.

### Extension worksheet 2

**Key:** 1 've, postcard, 2 beach, beautiful, sleeping, drinking, 3 want, Maskman, 4 dress, shoes, 5 'm, holiday, lemonade, 6 Is.

### Song worksheet

**Key:** See Pupil's Book, page 85.

## Festivals

### Pancake Day worksheet 1

**Key:** lemon, flour, sugar, eggs, milk.

### Pancake Day worksheet 2

**Key:** 1 Put some flour in the bowl. 2 Put an egg in the bowl. 3 Put some milk in the bowl. 4 Stir the pancake. 5 Toss the pancake. 6 Put some lemon and sugar on the pancake.

## Test Units 1-6

### Marking Key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = A double slash is placed between acceptable alternative complete answers

### Listening Part 1 (5 marks)

**Key:** Lines should be drawn as follows:

1 Doll: between the lorries and the kites

2 Bike: under the kites

3 Robot: between the cars and the lorries

4 Computer: next to the watches

5 Book: on the table

### Track 25

**HEADING:** Look at the picture. Listen and look. There is one example.

**WOMAN:** Put the ball next to the cameras.

**MAN:** Pardon? Put the ball where?

**WOMAN:** Next to the cameras.

**MAN:** OK.

**HEADING:** Can you see the line? This is an example. Now you listen and draw lines.

1

**WOMAN:** Put the doll between the lorries and the kites.

**MAN:** Sorry? Where do I put the doll?

**WOMAN:** Put it between the lorries and the kites.

**MAN:** Right.

2

**WOMAN:** Now put the bike under the kites.

**MAN:** The bike?

**WOMAN:** Yes. Put it under the kites.

**MAN:** All right.

3

**WOMAN:** Please put the robot between the cars and the lorries.

**MAN:** Where?

**WOMAN:** Between the cars and the lorries.

**MAN:** Yes, OK. I'll put the robot there.

4

**WOMAN:** And now, put the computer next to the watches.

**MAN:** Pardon? Put the computer where?

**WOMAN:** Next to the watches.

**MAN:** All right.

5

**WOMAN:** And now, please put the book on the table.

**MAN:** Sorry?

**WOMAN:** Put the book on the table.

**MAN:** Right. I can do that.

**HEADING:** Now listen again.

(The tapescript is repeated.)

### Listening Part 2 (5 marks)

**Key:** 1 11//eleven, 2 Tony, 3 9//nine, 4 3//three, 5 Black.

### Track 26

**HEADING:** Look at the picture. Listen and write a name

or a number. There are two examples.

**MAN:** Are you the girl in this picture?

**GIRL:** Yes.

**MAN:** What's your name?

**GIRL:** Kim.

**MAN:** How do you spell that?

**GIRL:** K-I-M.

**MAN:** How old are you?

**GIRL:** I'm eight.

**MAN:** Eight?

**GIRL:** Yes, that's right.

**HEADING:** Can you see the answers? Now you listen and write a name or a number.

**1**

**MAN:** Have you got a favourite number?

**GIRL:** Yes, I have.

**MAN:** What's your favourite number?

**GIRL:** Eleven.

**MAN:** Did you say eleven?

**GIRL:** Yes, that's right.

**2**

**MAN:** Is this your dad in the picture with you?

**GIRL:** Yes, it is.

**MAN:** What's his name?

**GIRL:** His name's Tony.

**MAN:** How do you spell that?

**GIRL:** T-O-N-Y.

**3**

**MAN:** Has your dad got a favourite number?

**GIRL:** Yes. His favourite number's nine.

**MAN:** Nine?

**GIRL:** Yes.

**4**

**MAN:** Have you got any animals?

**GIRL:** Yes, I've got three cats.

**MAN:** Did you say three cats?

**GIRL:** Yes, that's right.

**5**

**MAN:** Has your dad got a favourite cat?

**GIRL:** Yes, his favourite cat is called Black.

**MAN:** Can you spell that, please?

**GIRL:** Of course. B-L-A-C-K.

**HEADING:** Now listen again.  
(The tapescript is repeated.)

### Listening Part 3 (5 marks)

**Key:** 1 B, 2 C, 3 A, 4 C, 5 C.

#### Track 27

**HEADING:** Look at the pictures. Now listen and look.  
There is one example.

**Where's Anna's bag?**

**BOY:** Is that Anna's bag on the chair?

**GIRL:** No, that's Tom's bag.

**BOY:** Oh yes, Anna's is that one on the desk.

**GIRL:** You're right.

**HEADING:** Can you see the tick? Now you listen and tick the box.

**1 What's Alex doing?**

**WOMAN:** Where's Alex?

**BOY:** He's in the living room.

**WOMAN:** Is he playing with his cars?

**BOY:** No, he's reading a book.

**2 Which is Tom's favourite toy?**

**MAN:** Is that Tom's robot?

**GIRL:** Yes, it is.

**MAN:** Is it his favourite toy?

**GIRL:** No. His favourite toy is his camera.

**3 What's May doing?**

**WOMAN:** Where's May?

**MAN:** She's in the kitchen.

**WOMAN:** Is she eating chips?

**MAN:** No, she's eating bread.

**4 Which is Nick?**

**MAN:** Where's Nick?

**GIRL:** Is that him standing by the window?

**MAN:** No, he's sitting by the bookcase.

**GIRL:** Oh yes, and he's reading a book.

**5 What's Lucy doing?**

**WOMAN:** Is Lucy in the park?

**BOY:** Yes. She's with her friends.

**WOMAN:** Are they playing football?

**BOY:** No, they are playing with their kites.

**HEADING:** Now listen again.  
(The tapescript is repeated.)

### Listening Part 4 (5 marks)

**Key:** 1 a purple bag on the desk, 2 a green bag under the desk, 3 a brown bag under the board, 4 a yellow bag by the door, 5 a red bag under the window.

#### Track 28

**HEADING:** Look at the picture. Listen and look. There is one example.

**MAN:** Look at the bag next to the bookcase.

**GIRL:** OK, I can see it.

**MAN:** Right. Now colour it black.

**GIRL:** Pardon?

**MAN:** Colour the bag next to the bookcase black.

**HEADING:** Can you see the black bag next to the bookcase? This is an example. Now you listen and colour.

**1**

**MAN:** Can you see the bag on the desk?

**GIRL:** Yes, I can. Can I colour it?

**MAN:** Yes. Colour it purple.

**GIRL:** OK, a purple bag on the desk.

**2**

**MAN:** Now find the bag under the desk.

**GIRL:** It's a big bag under the desk.

**MAN:** Yes, it is. Now colour it green.

**GIRL:** OK, I'm colouring it green.

**3**

**MAN:** Can you see the bag under the board?

**GIRL:** Yes, I can see a bag under the board.

**MAN:** Colour it brown.

**GIRL:** Brown?

**MAN:** Yes, that's right.

**4**

**GIRL:** Look. There's a bag by the door.

**MAN:** Yes, there is. Colour it yellow.

**GIRL:** A yellow bag by the door.

**MAN:** Yes, that's nice.

**5**

**MAN:** Can you see the bag under the window?

**GIRL:** Yes, it's nice.  
**MAN:** Colour it red.  
**GIRL:** A red bag under the window?  
**MAN:** That's right. Well done!

**HEADING:** *Now listen again.*  
(The tapescript is repeated.)

### Reading & Writing Part 1 (5 marks)

**Key:** 1 ✓, 2 ✓, 3 ✓, 4 ✗, 5 ✗.

### Reading & Writing Part 2 (5 marks)

**Key:** 1 no, 2 no, 3 yes, 4 no, 5 yes.

### Reading & Writing Part 3 (5 marks)

**Key:** 1 watch, 2 kite, 3 robot, 4 lorry, 5 doll.

### Reading & Writing Part 4 (5 marks)

**Key:** 1 garden, 2 bathroom, 3 sofa, 4 girl, 5 cupboard.

### Reading & Writing Part 5 (5 marks)

**Key:** 1 8//eight, 2 football//ball, 3 park, 4 kite, 5 7//seven.

## Test Units 7-12

### Marking Key

( ) = Acceptable extra words are placed in brackets  
/ = A single slash is placed between acceptable alternative words within an answer  
// = A double slash is placed between acceptable alternative complete answers

#### Track 29

### Listening Part 1 (5 marks)

**Key:** Lines should be drawn as follows:  
1 Car: in the street by the toy shop  
2 Table: in front of the café  
3 Boy: between the café and the toy shop  
4 Bike: under the tree

**HEADING:** *Look at the picture. Listen and look. There is one example.*

**MAN:** Put the dog in front of the shoe shop.  
**WOMAN:** Put the dog where?  
**MAN:** In front of the shoe shop.  
**WOMAN:** OK.

**HEADING:** *Can you see the line? This is an example. Now you listen and draw lines.*

**1**  
**MAN:** Put the car in the street by the toy shop.  
**WOMAN:** Sorry? Where do I put the car?  
**MAN:** In the street by the toy shop.  
**WOMAN:** Right.  
**2**  
**MAN:** Now put the table in front of the café.  
**WOMAN:** The table?  
**MAN:** Yes. Put it in front of the café.  
**WOMAN:** All right.  
**3**  
**MAN:** Please put the boy between the café and the toy shop.

**WOMAN:** Where?  
**MAN:** Between the café and the toy shop.  
**WOMAN:** Yes, OK. I'll put the boy there.  
**4**  
**MAN:** And now put the bike under the tree.  
**WOMAN:** Pardon? Put the bike where?  
**MAN:** Under the tree.

**WOMAN:** All right.  
**5**  
**MAN:** And now please put the woman in front of the hospital.  
**WOMAN:** Sorry?  
**MAN:** The woman in front of the hospital.  
**WOMAN:** Right. I can do that.

**HEADING:** *Now listen again.*  
(The tapescript is repeated.)

### Listening Part 2 (5 marks)

**Key:** 1 Sue, 2 Ben, 3 7//seven, 4 9//nine, 5 (Mrs) Brown.

#### Track 30

**HEADING:** *Look at the picture. Listen and write a name or a number. There are two examples.*

**MAN:** Are you the girl in this picture?  
**GIRL:** Yes.  
**MAN:** What's your name?  
**GIRL:** Jill.  
**MAN:** How do you spell that?  
**GIRL:** J-I-L-L.  
**MAN:** How old are you?  
**GIRL:** I'm eleven.  
**MAN:** Eleven?  
**GIRL:** Yes, that's right.

**HEADING:** *Can you see the answers? Now you listen and write a name or a number.*

**1**  
**MAN:** Is this your mum in the picture with you?  
**GIRL:** Yes, it is.  
**MAN:** What's her name?  
**GIRL:** Her name's Sue.  
**MAN:** How do you spell that?  
**GIRL:** S-U-E.  
**2**  
**MAN:** What about this boy? Is he your brother?  
**GIRL:** Yes, he is.  
**MAN:** What's his name?  
**GIRL:** Ben.  
**MAN:** Can you spell that, please?  
**GIRL:** Of course. It's B-E-N.  
**3**  
**MAN:** Are you and your brother in the same class at school?  
**GIRL:** No. He's in class seven.  
**MAN:** Sorry? What did you say?  
**GIRL:** He's in class seven.  
**4**  
**GIRL:** I'm at a different school.  
**MAN:** Do you like your school?  
**GIRL:** Yes, I do. I've got nine teachers.  
**MAN:** Nine teachers?  
**GIRL:** Yes, and they are all nice.  
**5**  
**MAN:** Have you got a favourite teacher?  
**GIRL:** Yes, I have. Mrs Brown.  
**MAN:** Is that B-R-O-W-N?

**GIRL:** Yes, that's right. She's my favourite teacher.

**HEADING:** *Now listen again.*

*(The tapescript is repeated.)*

### Listening Part 3 (5 marks)

**Key:** 1 B, 2 B, 3 A, 4 C, 5 A.

#### Track 31

**HEADING:** *Look at the pictures. Now listen and look.*

*There is one example.*

**Where's Tom?**

**WOMAN:** Can you see Tom?

**BOY:** Yes, I can.

**WOMAN:** Is he in the park?

**BOY:** No, he's in front of the shop.

**HEADING:** *Can you see the tick? Now you listen and tick the box.*

**1 Which is Jill's dog?**

**GIRL:** Has Jill got a dog?

**BOY:** Yes, she has.

**GIRL:** Is it the one by the car?

**BOY:** No, it's in front of the bus.

**2 Which is Ben's favourite animal?**

**MAN:** Ben loves animals.

**WOMAN:** Which is his favourite animal?

**MAN:** It's got eight legs.

**WOMAN:** Is it a lizard?

**MAN:** No, it's a spider.

**3 Which is Lucy?**

**MAN:** Is that Lucy wearing a hat?

**WOMAN:** No, she's wearing a dress.

**MAN:** Oh, yes. She looks nice.

**4 What's Mum doing?**

**GIRL:** Where's Mum?

**BOY:** Is that her in the garden?

**GIRL:** Yes. Is she gardening?

**BOY:** No, she's painting.

**5 What's Dad doing?**

**GIRL:** Is Dad with Mum?

**BOY:** No, he's in the park.

**GIRL:** Is he playing badminton?

**BOY:** No, he's playing hockey.

**HEADING:** *Now listen again.*

*(The tapescript is repeated.)*

### Listening Part 4 (5 marks)

**Key:** 1 a green ball on the car, 2 a pink ball under the bus, 3 a brown ball next to the toy shop, 4 a blue ball under the table, 5 a yellow ball between the hospital and the park.

#### Track 32

**HEADING:** *Look at the picture. Listen and look. There is one example.*

**MAN:** Can you see the ball in the tree?

**GIRL:** Yes, I can.

**MAN:** OK. Colour it black, please.

**GIRL:** Pardon?

**MAN:** Colour the ball in the tree black.

**HEADING:** *This is an example. Now you listen and colour.*

**1**

**MAN:** Can you see the ball on the car?

**GIRL:** Pardon? Which ball?

**MAN:** The one on the car.

**GIRL:** Oh, yes. I can see it.

**MAN:** Colour it green.

**GIRL:** Right. I'm colouring it green now.

**2**

**MAN:** Now find the ball under the bus.

**GIRL:** OK, I can see it. Can I colour it?

**MAN:** Yes. Colour it pink.

**GIRL:** Right. A pink ball under the bus.

**3**

**MAN:** Look at the ball next to the toy shop.

**GIRL:** OK, next to the toy shop.

**MAN:** Can you colour it brown?

**GIRL:** Brown?

**MAN:** That's right.

**4**

**MAN:** Can you see the ball under the table?

**GIRL:** Yes, it's nice.

**MAN:** Colour it blue.

**GIRL:** A blue ball under the table.

**MAN:** Yes, that's right.

**5**

**MAN:** There's a ball between the hospital and the park.

**GIRL:** Between the hospital and the park?

**MAN:** That's right. Colour it yellow.

**GIRL:** OK. I'm colouring it yellow.

**HEADING:** *Now listen again.*

*(The tapescript is repeated.)*

### Reading & Writing Part 1 (5 marks)

**Key:** 1 X, 2 ✓, 3 X, 4 ✓, 5 ✓.

### Reading & Writing Part 2 (5 marks)

**Key:** 1 no, 2 yes, 3 yes, 4 yes, 5 no.

### Reading & Writing Part 3 (5 marks)

**Key:** 1 duck, 2 goat, 3 sheep, 4 lizard, 5 spider.

### Reading & Writing Part 4 (5 marks)

**Key:** 1 tail, 2 house, 3 fish, 4 milk, 5 dogs.

### Reading & Writing Part 5 (5 marks)

**Key:** 1 hat, 2 car, 3 beach//sea, 4 tennis, 5 shell.