

Key and tapescript

Hello!

Reinforcement worksheet 1

Key: 1) 1 Pam, 2 John, 3 Bill, 4 Jane.
2) Pam – comics, John – train, Bill – football,
Jane – bike.

Reinforcement worksheet 2

Key: 1 kite, 2 train, 3 camera, 4 bike, 5 doll, 6 helicopter,
7 lorry, 8 computer, 9 monster, 10 board game.

Extension worksheet 2

Key: See Pupil's Book, page 9.

Song worksheet

Key: See Pupil's Book, page 7.

Unit 1 Family matters

Reinforcement worksheet 1

Key: 1) granddaughter, grandson.
Family: daughter, grandmother, grandfather, sister,
grandparents, brother, son, uncle, aunt.
Doing words: riding, swimming, shopping, painting,
going, reading.
Describing words: clever, curly, quiet, straight, fair,
black.

Reinforcement worksheet 2

Key: Jane's grandpa doesn't like swimming.
Jane's grandma loves playing the piano.
Jane's dad doesn't like running.
Jane's mum likes driving.
Jane's uncle loves (playing) football.
Jane's aunt doesn't like (playing) badminton.
Jane loves reading.
Jane's brother loves reading.
Jane's sister likes riding her bike.

Extension worksheet 1

Key: Peter has got short curly black hair. Jane has got long
curly black hair. Daisy has got long curly fair hair. Sally
has got short straight black hair. Fred has got short
straight black hair.

Extension worksheet 2

Key: See Pupil's Book, page 15.

Song worksheet

Key: See Pupil's Book, page 13.

Topic worksheet

Key: 1 mother, father, grandfather, hats, flowers, 2 dress,
3 parents, hats, son, daughter.

Unit 2 Home sweet home

Reinforcement worksheet 1

Key: 1 balcony, 2 downstairs, 3 upstairs, 4 basement,
5 lift, 6 stairs, 7 city, 8 country.

Reinforcement worksheet 2

Key: 1 twenty-three, c, 2 forty-two, e, 3 fifty-one, f,
4 seventy-four, a, 5 eighty-seven, d, 6 ninety-nine, b.

Extension worksheet 1

Key: 1) bat cat – b, fat foot – a, lake cake – l, cat mat – c,
hot hat – o, bean bear – n, boy box – y.
2) Balcony.

Extension worksheet 2

Key: Across: 1 downstairs, 2 night, 3 happy, 4 lock.
Down: 5 monster, 6 naughty, 7 yowl, 8 sofa.

Song worksheet

Key: See Pupil's Book, page 19.

Topic worksheet

Key: 2) House number 1.

Unit 3 A day in the life

Reinforcement worksheet 1

Key: 1 It's Peter because Peter gets dressed at eight o'clock.
2 It's Mary because Mary does her homework at
five o'clock. 3 It's Jim because Jim wakes up at seven
o'clock. 4 It's Jane because Jane has a shower at nine
o'clock.

Reinforcement worksheet 2

Key: 1 He sometimes plays tennis. 2 He sometimes rides
a bike. 3 He never rides a horse. 4 He never plays
basketball. 5 He sometimes plays the guitar. 6 He
always goes swimming./He goes swimming every day.
7 He sometimes plays a computer game. 8 He always
reads a book./He reads a book every day.

Extension worksheet 1

Key: 1) 1 Paul, Fred, Peter, 2 Peter, Paul, Fred, 3 Peter, Fred,
Paul, 4 Fred, Paul, Peter, 5 Fred, Peter/Paul, Paul/Peter.

2) (Optional follow-up activity)
 1 How often do you watch TV?
 Paul: Every day. Peter: Every Monday and Friday.
 Fred: I never watch TV.
 2 How often do you read?
 Paul: I never read. Peter: Every Wednesday, Saturday and Sunday. Fred: I never read.

Extension worksheet 2

Key: See Pupil's Book, page 33.

Song worksheet

Key: See Pupil's Book, page 29.

Topic worksheet

Key: 1) 1 car, 2 pear, 3 bean, 4 slow, 5 quick.
 2) a 4, b 5, c 6, d 7, e 2, f 1, g 3.

Unit 4 In the city

Reinforcement worksheet 1

Key: 1 market, 2 sports centre, 3 library, 4 swimming pool, 5 bank, 6 supermarket, 7 bus station, 8 cinema.

Key: (Optional follow-up activity)
 (1) Draw a sign for a shop. Ask your friends to think of the shop. How many shops and signs are the same?
 (2) map.

Reinforcement worksheet 2

Key: 1 At the library. We must be quiet. 2 At the bus station. We must buy a bus ticket. 3 At the market. We must pay for the fish and fruit. 4 At the supermarket. We must pay for the milk and biscuits. 5 At the swimming pool. We must take a towel. 6 At the cinema. We must sit down.

Extension worksheet 1

Key: bus station, café, library, shoe shop, clothes shop, sports centre, park, hospital, swimming pool, supermarket, toy shop, market.

Extension worksheet 2

Key: See Pupil's Book, page 41.

Song worksheet

Key: See Pupil's Book, page 39.

Unit 5 Fit and well

Reinforcement worksheet 1

Key: What's the matter? 1 temperature, 2 headache, 3 toothache, 4 stomach-ache, 5 earache, 6 backache.

Extension worksheet 1

Key: (Possible answers)
 cough, cold, temperature, headache.
 What's the matter? temperature, stomach-ache, headache, Take, meal, Goodbye.
 Doctor: Hello. What's the matter?

Lucy: I've got a cough and a cold.
 Doctor: Have you got a temperature?
 Lucy: Yes, and I've got an earache.
 Doctor: Take this with every meal.
 Lucy: Thank you. Goodbye.
 Doctor: Goodbye.

Extension worksheet 2

Key: Across: 1 beautiful, 2 too, 3 stomach-ache.
 Down: 4 choose, 5 four, 6 carrot, 7 toothache, 8 lemon.

Song worksheet

Key: See Pupil's Book, page 53.

Unit 6 A day in the country

Reinforcement worksheet 1

Key: Across: 1 leaf, 2 river, 3 plant.
 Down: 3 picnic, 4 lake, 5 grass, 6 forest, 7 field.

Extension worksheet 1

Key: painting – Peter, with sheep – Vicky, fishing from boat – Jill, in forest with dog – Mary, fishing by river – Bill.
 Peter: Water ☒, Painting ☒, Fishing ☒.
 Vicky: Water ☒, Animals ☒, Painting ☒, Fishing ☒.
 Mary: Water ☒, Animals ☒, Painting ☒, Fishing ☒.
 Jill: Painting ☒, Fishing ☒.
 Bill: Animals ☒, Painting ☒, Fishing ☒.

Extension worksheet 2

Key: See Pupil's Book, page 59.

Song worksheet

Key: See Pupil's Book, page 57.

Topic worksheet

Key: 1) leaves, fruit, roots, seeds.
 2) 1 b, 2 i, 3 f, 4 c, 5 g, 6 h, 7 d, 8 j, 9 e, 10 a.

Unit 7 World of animals

Reinforcement worksheet 1

Key: 1 lion, 2 shark, 3 bear, 4 whale, 5 dolphin, 6 panda, 7 bat, 8 parrot, 9 kangaroo.

Reinforcement worksheet 2

Key: Top line: 3, 10, 5. Middle line: 8, 6, 4. Bottom line: 7, 2, 9.
 is picture 8, is picture 4, is picture 1, is picture 2, is picture 10.

Extension worksheet 1

Key: 1 John is cleaner than Peter. 2 Mary is thinner than Vicky. 3 Fred is longer than Jack. 4 Sue is happier than Bill. 5 Paul is stronger than Jim. 6 Lucy is smaller than Daisy.

Extension worksheet 2

Key: See Pupil's Book, page 69.

Song worksheet

Key: See Pupil's Book, page 67.

Topic worksheet

Key: Herbivores: sheep, cow, elephant, rabbit.

Carnivores: dolphin, lion, frog, crocodile.

Omnivores: bear, mouse, monkey, pig.

Unit 8 Weather report

Reinforcement worksheet 1

Key: 1 sunny, T-shirt, shorts, hat, ice cream, 2 mountains, cold, snowing, coat, scarf, boots, bear, 3 countryside, wet, sunny, jacket, trousers, boots, rainbow.

Reinforcement worksheet 2

Key: I was at the hospital all day, at school all day, I was in the countryside all day, I was at the café at lunchtime, I was at the sports centre at 7 o'clock, at the supermarket in the morning, in the park at lunchtime, we were at the farm all day, we were at the beach all afternoon, we were at the sports centre at 7 o'clock. Peter isn't telling the truth.

Extension worksheet 2

Key: Across: 1 four, 2 police station, 3 baker, 4 nick.
Down: 5 right, 6 thursday, 7 raining, 8 car.

Song worksheet

Key: See Pupil's Book, page 75.

Festivals

Halloween worksheet 1

Key: 1) 1 F, 2 F, 3 F, 4 T, 5 F, 6 F.

Halloween worksheet 2

Key: Two frogs, Three/3 lizards, Two/2 spiders, Five/5 eyes, Four/4 snakes.
Suggested reasons for spell: To make her cat green. To be young and beautiful.

Test Units 1-4

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = A double slash is placed between acceptable alternative complete answers

Listening Part 1 (5 marks)

Key: Lines should be drawn between:

1 Jack and the boy on the bike with dark curly hair.

2 Fred and the boy flying a kite.

3 Vicky and the girl playing football.

4 Daisy and the girl reading a book by the tree.

5 Jane and the old woman asleep on the bench.

TRACK 19

HEADING: Look at the picture. Listen and look. There is one example.

BOY: Hello. Are you with your parents?

GIRL: No, I'm with my Aunt Sally and my friends.

BOY: Where's your Aunt Sally?

GIRL: She's over there with her dog.

BOY: Oh yes! I like her dog.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

BOY: Who's the boy riding a bike?

GIRL: Which one?

BOY: The one with dark curly hair.

GIRL: Dark curly hair? He's called Jack.

2

GIRL: Look at Fred!

BOY: What's he doing?

GIRL: He's flying a kite.

BOY: Oh yes. It's a beautiful kite.

3

BOY: Who's the girl playing football?

GIRL: It's Vicky. She's with her brother.

BOY: They play well!

4

BOY: Who's the girl reading a book?

GIRL: Where?

BOY: By the tree.

GIRL: Oh, that's Daisy.

5

BOY: Look at the old woman.

GIRL: Oh! That's my grandma, Jane. Shh! She's sleeping.

BOY: She must be tired.

GIRL: Yes!

HEADING: Now listen again.
(The tapescript is repeated.)

Listening Part 2 (5 marks)

Key: 1 8//eight, 2 2//two, 3 Jane, 4 37//thirty-seven, 5 black.

TRACK 20

HEADING: Listen and look. There is one example.

WOMAN: Is this you?

GIRL: Yes, it's me.

WOMAN: What's your name?

GIRL: Vicky.

WOMAN: Can you spell that, please?

GIRL: Yes. V-I-C-K-Y.

WOMAN: Thank you.

HEADING: Can you see the answer? Now you listen and write.

1

WOMAN: How old are you, Vicky? Are you eight or nine?

GIRL: I'm eight.

WOMAN: Eight?

GIRL: That's right.

2

WOMAN: Can I ask you some questions about your family?

GIRL: OK.

WOMAN: First, how many brothers have you got?

GIRL: I've got two brothers.

WOMAN: What are their names?

GIRL: Peter and Paul.

3

WOMAN: Have you got a sister?

GIRL: Yes, she's nine.

WOMAN: What's her name?

GIRL: Jane. J-A-N-E.

WOMAN: Jane? That's a nice name.

4

WOMAN: How old is your mum?

GIRL: She's 38. No, sorry. My dad's 38. My mum's 37.

WOMAN: Thirty-seven?

GIRL: Yes, that's right.

5

WOMAN: One more thing. Tell me about your dad.

GIRL: He's got a black beard and a moustache.

WOMAN: A black beard?

GIRL: Yes, and he likes playing football.

WOMAN: That's interesting. Thank you.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 3 (5 marks)

Key: Friday Sunday
 Thursday Tuesday (example)
 Monday Saturday

TRACK 21

HEADING: Look at the pictures. What's Sam doing this week? Listen and look. There is one example.

GIRL: How many books have you got?

BOY: Six.

GIRL: That's a lot of books.

BOY: Yes. I come to the library every Tuesday because I love reading.

GIRL: That's good.

HEADING: Can you see the line from the word 'Tuesday'? On Tuesday, Sam goes to the library. Now you listen and draw lines.

1

GIRL: Hello, Sam. What are you doing?

BOY: I'm doing my homework.

GIRL: Do you always do your homework on Fridays?

BOY: Yes, because then I have more time to play at the weekend.

GIRL: That's a good idea.

2

GIRL: Oh, hello. Who are you with today?

BOY: The man with the beard and moustache is my grandpa and the woman with the short curly hair is my grandma.

GIRL: How often do you see your grandparents?

BOY: Every Thursday.

GIRL: That's nice.

3

GIRL: Sam, do you want to come to the cinema with me today?

BOY: I love the cinema but I play football every Monday.

GIRL: Who do you play with?

BOY: My friends.

GIRL: OK. Enjoy the match.

4

GIRL: Do you play football on Sundays, too?

BOY: No, on Sundays I visit my cousin. She lives in a flat in a big city. We watch the cars and people from the balcony.

5

GIRL: Oh, you're with your dad today.

BOY: Yes, that's right. I come to the market with my dad every Saturday.

GIRL: What's your dad buying?

BOY: Bananas. I love bananas.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 4 (5 marks)

Key: 1 C, 2 A, 3 B, 4 A, 5 B.

TRACK 22

HEADING: Look at the pictures. Listen and look. There is one example.

What present is Tom buying?

WOMAN: Hello, Tom. What are you doing here?

BOY: I'm buying a present for my friend, Peter. It's his birthday on Saturday.

WOMAN: Are you buying him a toy car?

BOY: No, he's got lots of cars and lots of lorries.

WOMAN: I know. You can buy him a kite.

BOY: That's a good idea.

HEADING: Can you see the tick? Now you listen and tick the box.

1 How old is Peter on Saturday?

WOMAN: How old is Peter?

BOY: He's eight now but he's nine on Saturday.

WOMAN: And how old are you?

BOY: I'm ten.

2 Where are they going swimming?

BOY: The party's at the swimming pool.

WOMAN: At the sports centre or at your school?

BOY: At the sports centre.

WOMAN: Where is it?

BOY: Next to the library.

3 Which woman is Peter's mum?

BOY: Look. That woman is Peter's mum.

WOMAN: Which woman?

BOY: The woman with long hair.

WOMAN: Is her hair straight or curly?

BOY: Curly.

WOMAN: Oh, yes.

4 Which is Peter's house?

WOMAN: Does Peter live near here?

BOY: Yes. He lives in a house by the park.

WOMAN: Is it big?

BOY: Yes, and it has a big garden.

5 What time is the tennis lesson?

BOY: What time is it?

WOMAN: It's four o'clock.

BOY: I must go. I've got a tennis lesson at five o'clock.

WOMAN: Have a nice time!

BOY: Thank you.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 5 (5 marks)

Key: 1 Colour the doll's hair – brown, 2 Colour the star on the book – yellow, 3 Write SALLY below the portrait on the wall, 4 Colour the lamp next to the sofa – green, 5 Colour the clock on the wall – blue.

TRACK 23

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Can you see the woman in the living room?

GIRL: There are two women in the picture.

WOMAN: Yes, but look at the old woman. She is the other woman's mum.

GIRL: Oh, yes.

WOMAN: Colour her hair grey.

GIRL: OK. I'm colouring it now.

HEADING: Can you see the old woman's grey hair? This is an example. Now you listen and colour and write.

1

GIRL: There's a little girl next to the sofa.

WOMAN: That's right. Her name's Jane.

GIRL: She's playing with a doll.

WOMAN: Do you want to colour the doll's hair?

GIRL: Yes, please. Can I colour it brown?

WOMAN: Yes, good idea!

2

WOMAN: Can you see the book on the table?

GIRL: Which one?

WOMAN: The one with a star.

GIRL: Oh, yes. Can I colour the star?

WOMAN: Yes, good idea!

GIRL: What colour?

WOMAN: Yellow.

GIRL: OK.

3

WOMAN: Can you see the painting on the wall?

GIRL: The portrait of a girl?

WOMAN: That's right. Can you write the name SALLY below it?

GIRL: OK. I'm writing that now.

4

WOMAN: Now, can you see the lamp?

GIRL: The one next to the sofa?

WOMAN: That's right.

GIRL: Can I colour it?

WOMAN: OK, what colour?

GIRL: Green is my favourite colour.

WOMAN: OK, that's a good colour for a lamp.

5

GIRL: I can see a clock on the wall.

WOMAN: You're right. Do you want to colour it?

GIRL: Yes, please. What colour can I use?

WOMAN: Blue is nice.

GIRL: OK. That's all.

WOMAN: Yes. Well done! The picture looks nice now.

HEADING: Now listen again.

(The tapescript is repeated.)

Reading & Writing Part 1 (6 marks)

Key: 1 stairs, 2 a café, 3 a bed, 4 an uncle, 5 money, 6 a hospital.

Reading & Writing Part 2 (6 marks)

Key: 1 no, 2 no, 3 yes, 4 no, 5 yes, 6 no.

Reading & Writing Part 3 (6 marks)

Key: 1 B, 2 A, 3 C, 4 C, 5 C, 6 A.

Reading & Writing Part 4 (7 marks)

Key: 1 window, 2 sun, 3 T-shirt, 4 walks, 5 schoolbag, 6 bus driver, 7 A day in the life.

Reading & Writing Part 5 (10 marks)

Key: 1 in the city, 2 (the/a) shoe shop, 3 Sue//Jack's sister// the girl, 4 (some) CDs, 5 (a/the) café, 6 (a/some) cake, 7 (the/a) park, 8 The black team, 9 it is hot//they are hot, 10 new shoes.

Reading & Writing Part 6 (5 marks)

Key: 1 These, 2 of, 3 never, 4 also, 5 is.

Test Units 5–8

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

// = A double slash is placed between acceptable alternative complete answers

Listening Part 1 (5 marks)

Key: Lines should be drawn between:

1 Mary and the woman with a hat eating a sandwich.

2 Daisy and the girl looking at the flowers.

3 Vicky and the woman drinking juice.

4 Jack and the man eating cake.

5 Sally and the girl eating a banana.

TRACK 24

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Hello. I can't see Fred. Where is he?

GIRL: He's over there by the river.

WOMAN: Oh! Is he fishing?

GIRL: Yes. That's right.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's the woman eating a sandwich?

GIRL: The one with the hat on?

WOMAN: Yes.

GIRL: That's Mary.

WOMAN: Is she your mum?

GIRL: No, she's my aunt.

2

GIRL: Do you like flowers?

WOMAN: Yes. I love them.

GIRL: My sister is looking at flowers now.

WOMAN: What's her name?

GIRL: Daisy.

WOMAN: Daisy! Like the flowers!

3

WOMAN: Is your mum here, too?

GIRL: Yes, she's sitting with my aunt.

WOMAN: Is she the one drinking juice?

GIRL: Yes, she's very thirsty! Her name's Vicky.

4

WOMAN: I can see someone who likes cake a lot!

GIRL: Yes, that's my dad, Jack.

WOMAN: What's his favourite?

GIRL: Chocolate cake. He's eating that now.

5

WOMAN: There's a little girl sitting between your mum and dad.

GIRL: Yes, that's my sister, Sally.

WOMAN: She's eating a banana.

GIRL: Yes. She loves fruit.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 2 (5 marks)

Key: 1 3//three, 2 (red) coat, 3 (it was) sunny, 4 snow//snowing, 5 (in/the) mountains.

TRACK 25

HEADING: Listen and look. There is one example.

MAN: What's this?

GIRL: It's my homework. I must write about the weather.

MAN: Put 'wet' next to Thursday because it was wet that day.

GIRL: That's right.

MAN: Well done.

HEADING: Can you see the answer? Now you listen and write.

1

MAN: What are you doing now?

GIRL: I must put the numbers of days it was cloudy in a week.

MAN: How many days was it cloudy?

GIRL: It was cloudy on three days.

2

MAN: Why are you writing 'coat'?

GIRL: Because we must write what clothes we wear when it's cold.

MAN: Do you like your coat?

GIRL: Yes, it's red and it's very warm.

3

MAN: Here it says 'Saturday'. It was sunny on Saturday.

GIRL: Yes, I'm writing 'sunny' now.

MAN: I like it when it's sunny.

GIRL: Me too!

4

MAN: Is sunny weather your favourite weather?

GIRL: Well, I love the sun but snow is better! I'm very happy when it snows.

MAN: It doesn't snow very often.

GIRL: I know!

5

MAN: Why does it say 'mountains' here?

GIRL: Because we must write where it was snowing on Sunday.

MAN: Do you like the mountains?

GIRL: Yes. I think they're great.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 3 (5 marks)

Key: Saturday Tuesday
Friday Sunday
Monday (example) Wednesday

TRACK 26

HEADING: Look at the pictures. Where was Tom last week? Listen and look. There is one example.

MAN: Hello, Tom. Where were you on Monday?

BOY: I was at the doctor's.

MAN: Are you ill?

BOY: Well, I was ill with a stomach-ache, but I'm OK now.

MAN: Oh, good!

HEADING: Can you see the line from the word 'Monday'? On Monday, Tom was at the doctor's. Now you listen and draw lines.

1

BOY: Yesterday, I was at the cinema.

MAN: On Saturday?

BOY: Yes.

MAN: Who were you with?

BOY: I was with my friends.

MAN: Was the film good?

BOY: Yes, it was.

2

BOY: I was very happy on Wednesday.

MAN: Where were you?

BOY: I was in the countryside, by the river.

MAN: There are lots of ducks in the river.

BOY: Yes, and they were very hungry.

3

MAN: John says you often go to the sports centre.

BOY: That's right. We go every Friday to play football.

MAN: That's nice. Sport is good for you.

4

MAN: You weren't at the park on Sunday.

BOY: I know. It was wet. I don't like the rain.

MAN: But you weren't at home.

BOY: No, I wasn't. I was at the swimming pool.

MAN: So you don't like rain, but you like water!

5

MAN: It was sunny on Tuesday.

BOY: Yes, the weather was great.

MAN: Where were you?

BOY: I was in the mountains.

MAN: That's nice.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 4 (5 marks)

Key: 1 A, 2 B, 3 A, 4 C, 5 A.

TRACK 27

HEADING: Look at the pictures. Listen and look. There is one example.

Which are Fred's favourite animals?

WOMAN: Where were you yesterday, Fred?

BOY: I was at the zoo with my class.

WOMAN: There are some new giraffes at the zoo!

BOY: Yes, next to the elephants.

WOMAN: Do you like them?

BOY: Yes, but I like the monkeys more.

HEADING: Can you see the tick? Now you listen and tick the box.

I Which is the teacher?

WOMAN: Was your teacher there with you?

BOY: Yes. She was very happy.

WOMAN: Is she old?

BOY: No, she's young. She's got long black hair.

WOMAN: Is it straight?

BOY: No, curly.

2 Where are the children eating?

BOY: Look at my photos. We're having a picnic.

WOMAN: I see. Was that in the zoo?

BOY: Yes. It was next to a cage.

WOMAN: Were you by the lions?

BOY: No, we were by the monkeys. It was very funny.

3 Which is Fred's favourite?

BOY: Look, this is a photo of me.

WOMAN: Oh, yes. What are you eating?

BOY: An ice cream.

WOMAN: Is it a chocolate ice cream?

BOY: No, banana.

4 What was the film about?

WOMAN: Were you at the zoo all day?

BOY: No. In the afternoon we went to the cinema to see a film about animals.

WOMAN: Was the film about elephants or lions?

BOY: No. It was about birds.

5 What time is it on the bus?

BOY: Look. This is us on the bus home. We're singing and laughing.

WOMAN: What time is it? Five o'clock?

BOY: No, seven o'clock.

WOMAN: It was a long day.

BOY: Yes, but it was a great day.

HEADING: Now listen again.

(The tapescript is repeated.)

Listening Part 5 (5 marks)

Key: 1 Colour the flower in the girl's hand – orange,
2 Colour the big flower by the tree – yellow, 3 Colour
the blanket – blue, 4 Write PICNIC on the basket, 5
Colour the flower by the blanket – red.

TRACK 28

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Can you see the girl?

GIRL: Yes, I can. She's having a picnic.

WOMAN: That's right.

GIRL: She's wearing shorts.

WOMAN: Yes. Colour her shorts black, please.

GIRL: OK.

HEADING: Can you see the girl's black shorts? This is an example. Now you listen and colour and write.

1

GIRL: The girl's holding a flower.

WOMAN: That's right.

GIRL: Can I colour the flower orange?

WOMAN: That's a good idea.

2

WOMAN: Can you see the big flower?

GIRL: The one by the tree?

WOMAN: That's right.

GIRL: Shall I colour it?

WOMAN: Yes, colour the big flower yellow.

GIRL: Like the sun!

WOMAN: Yes.

3

WOMAN: The girl's sitting on a blanket.

GIRL: Yes. Do you want me to colour it?

WOMAN: OK. What colour?

GIRL: Can I colour the blanket blue?

WOMAN: Good idea.

4

WOMAN: Now, do you want to write something for me?

GIRL: What? A word?

WOMAN: That's right. Can you see the picnic?

GIRL: Yes. There's lots to eat and drink!

WOMAN: Yes, that's right. Can you write PICNIC on it?

P-I-C-N-I-C.

GIRL: OK. I'm writing that now.

WOMAN: Thank you.

5

GIRL: Look. There's another flower by the blanket.

WOMAN: By the blanket? Oh, yes.

GIRL: It's a nice flower.

WOMAN: What colour do you want to colour it?

GIRL: Is red OK?

WOMAN: Fine. Well done.

HEADING: Now listen again.

(The tapescript is repeated.)

Reading & Writing Part 1 (6 marks)

Key: 1 glasses, 2 a picnic, 3 a rainbow, 4 a forest, 5 a dolphin,
6 shoes.

Reading & Writing Part 2 (6 marks)

Key: 1 no, 2 yes, 3 no, 4 yes, 5 yes, 6 no.

Reading & Writing Part 3 (6 marks)

Key: 1 A, 2 B, 3 A, 4 C, 5 C, 6 A.

Reading & Writing Part 4 (7 marks)

Key: 1 lake, 2 boat, 3 fishing, 4 boot, 5 fish, 6 rainbow,
7 A day by a lake.

Reading & Writing Part 5 (10 marks)

Key: 1 older, 2 a panda, 3 Peter, 4 see, 5 a fish, 6 sea,
7 bigger, 8 sad, 9 baby, 10 happier.

Reading & Writing Part 6 (5 marks)

Key: 1 or, 2 are, 3 don't, 4 they, 5 than.