

★ Key and tapescript

Hello there!

Reinforcement worksheet 1

Key: 1) 2 age, 3 job, 4 hair, 5 wears, 6 likes, 7 can.

Reinforcement worksheet 2

Key: Pupils circle *teacher* in the crossword. Descriptions may vary slightly. A possible answer is *The teacher's got straight black hair. She's wearing a skirt and glasses. She's happy.*

Extension worksheet 1

Key: 1) 2 A, 3 B, 4 C.

Extension worksheet 2

Key: See Pupil's Book, page 9.

Song worksheet

Key: See Pupil's Book, page 7.

Topic worksheet

Key: 2) 1 six o'clock, eleven o'clock, six o'clock; 2 eight o'clock, ten o'clock, three o'clock, ten o'clock; 3 two o'clock, four o'clock, nine o'clock, four o'clock; 4 four o'clock, six o'clock, eleven o'clock, six o'clock.
3) 2 is having lunch, 3 is watching TV, 4 is going to bed.

Unit 1 Back to school

Reinforcement worksheet 1

Key: 2) 1 difficult, 2 easy, 3 boring, 4 careful, 5 quick, 6 busy, 7 slow, 8 exciting.

Extension worksheet 1

Key: 1) Top line: 1, 4, 5, 10; Middle line: 11, 7; Bottom line: 8, 0, 9, 3.
2) 1 This is the girl who's playing the drum and wearing white trousers.
4 This is the boy who's playing the drum and wearing glasses.
9 This is the girl who is singing.

Extension worksheet 2

Key: 1 I need to stop the ball. / You can't get it! Gooaaal!
2 Are you very busy?
3 Do you catch bad people?
4 Is she a detective?
5 Look! There's a basketball. Let's have a quick game!
6 Oh yes, we catch people who do naughty things.

剑桥国际少儿英语 (第二级) 同步练习与测试 4 © FLTRP&CUP

Song worksheet

Key: 1) draw – floor, slow – go, add – sad, teach – week.
2) See Pupil's Book, page 13.

Topic worksheet

Key: 1) 1 100, 2 10.
2) 2 65 cm, 3 37.5 cm, 4 42.5 cm.

Unit 2 Good sports

Reinforcement worksheet 1

Key: 1) Daisy: Seaside Camp, Sally: Adventure Camp, Federico: Study Camp.

Reinforcement worksheet 2

Key: 1)

f	c	r	e	q	s	h	l	y	f	r	i
e	d	a	f	u	r	e	s	h	f	i	s
h	p	l	r	i	e	a	s	e	p	a	q
y	p	r	o	e	m	p	t	l	y	c	u
s	r	i	s	t	f	p	c	r	u	s	i
l	t	s	c	l	r	u	a	c	k	l	c
o	e	c	r	y	u	n	l	c	h	i	k
w	l	y	n	i	b	a	d	l	y	n	l
l	e	e	n	i	c	e	n	i	y	g	y
y	h	l	t	n	u	r	s	e	s	n	u
r	s	i	l	o	u	d	l	y	n	g	n
i	c	e	l	y	n	i	g	h	t	l	y

2) 1 Freshly fried fresh fish, 2 Please pay promptly, 3 Crisp crusts crackle crunchily, 4 Nine nice night nurses nursing nicely nightly.

Extension worksheet 1

Key: 2) 1 Daisy, 2 Vicky, 3 blue, 4 yellow, 5 library, 6 quickly, 7 slowly.

Extension worksheet 2

Key: 1 ~~ugly~~ – beautiful; 2 ~~small~~ – big; 3 ~~quietly~~ – loudly, ~~easy~~ – difficult; 5 ~~She's~~ – He's; 6 ~~Don't help me!~~ – Help me!

Song worksheet

Key: 1) 2 easily, carefully; 3 happily, slowly.

Topic worksheet

Key: 2) 2 F, 4; 3 D, 5; 4 E, 6; 5 A, 2; 6 G, 1; 7 B, 7.

Unit 3 Health matters

Reinforcement worksheet 1

Key: 1) A star.

Reinforcement worksheet 2

Key: 2 it was sunny, 3 We went in the sea, 4 we were hungry, 5 we drank a lot, 6 we were thirsty, 7 we went to bed, 8 we were tired, 9 I went to the doctor, 10 I had a cold, 11 gave me some medicine, 12 a temperature and an earache, 13 drank a lot, 14 I was hot and thirsty.

Extension worksheet 2

Key: See Pupil's Book, page 33.

Song worksheet

Key: 1) 2 three, 3 did, 4 fruit, 5 nurse, 6 ice cream, 7 drink, 8 stomachache, 9 yesterday, 10 eat.
2) See Pupil's Book, page 31.

Unit 4 After school club

Reinforcement worksheet 1

Key: 2) b play – 2 played, 3 help – c helped, 4 carry – d carried, e stop – 5 stopped, f dance – 6 danced, 7 hop – g hopped.

Reinforcement worksheet 2

Key: 1) 2 carried, 3 danced, 4 hopped, 5 helped, 6 laughed, 7 played.
2) 3 second, 4 danced, 5 third, 6 hopped, 7 fourth, 8 carried, 9 fifth, 10 helped, 11 sixth, 12 stopped, 13 seventh, 14 laughed.

Extension worksheet 1

Key: 1) /t/– danced, stopped, helped, /d/– climbed, played, lived, loved, /ɪd/– shouted, started, painted, invited.
2) Pupils' own sentences with: (*climbed*), (*painted*), (*helped*), (*played*).

Extension worksheet 2

Key: 1 Can you go and get us some drinks, Key?
2 I crossed the sea and sailed to Neverland to catch you, Peter Pan!
3 This is great!
4 Ow, my beard. That hurts!
5 Would you like to come?
6 Which show are you doing?

Song worksheet

Key: See Pupil's Book, page 39.

Unit 5 Exploring our world

Reinforcement worksheet 1

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Key: 1) 2 went, 3 lost, 4 had, 5 found, 6 took, 7 could, 8 got, 9 made.
2) 2 go – went, 3 lose – lost, 4 have – had, 5 find – found, 6 take – took, 7 can – could, 8 get – got, 9 make – made.

Extension worksheet 1

Key: 1) 2 shopping, visiting museums; 3 the Eiffel Tower, the Pyramids; 4 the man, the boy; 5 the woman, the girl; 6 the Antarctica, the beach; 7 English, Chinese.

Extension worksheet 2

Key: 1 city – countryside, boring – exciting; 2 Thank you – Please, we don't have to – we have to; 4 he's here now – he's not here now; 5 Goodbye – Hello, Poor – Rich; 6 in front of – behind.

Song worksheet

Key: 1) trees – seas, green – clean, lakes – mistakes.
See Pupil's Book, page 50.

Unit 6 Technology

Reinforcement worksheet 1

Key: 2) 2 video, 3 email, 4 button, 5 program, 6 internet.
3) 2 internet, 3 video, DVD, 4 email.

Reinforcement worksheet 2

Key: 1) 2 bring – brought, 3 read – read, 4 think – thought, 5 say – said, 6 put – put, 7 know – knew, 8 choose – chose.
2) 1 brought, thought; 2 read; 3 put.

Extension worksheet 2

Key: See Pupil's Book, page 59.

Song worksheet

Key: See Pupil's Book, page 55.

Unit 7 At the zoo

Reinforcement worksheet 1

Key: 1)

q	b	w	h	i	h	e	a	v	y	b	c
u	h	i	s	i	d	x	e	o	f	o	a
i	p	o	g	r	c	c	u	p	i	r	n
e	b	e	a	u	t	i	f	u	l	i	e
t	i	s	t	h	e	t	s	l	o	n	g
h	s	h	o	r	t	i	a	r	u	g	p
e	s	t	t	h	a	n	e	o	d	u	t
s	g	o	o	d	l	g	s	m	a	l	l
b	a	d	i	c	l	e	v	e	r	d	e

2) Question: Which side of a porcupine is the sharpest?
Answer: The outside!

3) 2 exciting – the most exciting, 3 loud – the loudest, 4 big – the biggest, 5 heavy – the heaviest, 6 beautiful – the most beautiful, 7 long – the longest, 8 short – the shortest, 9 small – the smallest, 10 good – the best, 11 tall – the tallest, 12 bad – the worst, 13 boring – the most boring, 14 clever – the cleverest.

Reinforcement worksheet 2

Key: 1) Top line: 7, 9 (Which lion is the quietest?), 4 (Which elephant is the heaviest?)
Middle line: 2, 8, 10
Bottom line: 11 (Which monkey is the smallest?), 3 (Which monkey is the biggest?), 6 (Which snake is the shortest?).
Please note that number 12 is not used.

Extension worksheet 1

Key: Peter – bat, Vicky – snake, Paul – parrot.

Extension worksheet 2

Key: 1 Excuse me.
2 What's the problem, sir?
3 Oh! The thief's got the biggest problem! There was a tiger inside the lorry!
4 Was this the man?
5 Lock here.
6 A man just took one of our lorries from outside the snake house.
7 Nice cat! Oooh, Mummy!

Song worksheet

Key: See Pupil's Book, page 67.

Topic worksheet

Key: 1 300, 2 27, 3 3, 4 2, 5 7, 6 27, 7 30, 8 61, 9 54, 10 300, 11 33, 12 9, 13 2, 14 26.

Unit 8 Let's party!

Reinforcement worksheet 1

Key: 1) sandwiches – soup, vegetables – cheese, pasta – bottle, glass – box, vegetables – soup, sandwiches – salad, salad – pasta, cup – glass, box – cheese.

Reinforcement worksheet 2

Key: 1) 2 The teacher wants the children to count from 50 to 1 in English.
3 The teacher wants the children to draw a house with five windows.
4 The teacher wants the children to spell the name of the school in English.
5 The teacher wants the children to write two words which rhyme with 'cat'.
6 The teacher wants the children to write four different fruit.

Extension worksheet 1

Key: 2 He wants Dad to buy a ball.
3 Tom's dad doesn't want him / Tom to swim in the lake.
4 Tom wants the dog to get the ball.

Extension worksheet 2

Key: 1 ~~that~~ – this, ~~can~~ – can't; 2 ~~horrible~~ – nice, ~~Don't have~~ – Have; 3 ~~Yes?~~ – No?; 5 ~~We haven't got~~ – We've got, ~~no thank you~~ – yes please; 6 ~~women~~ – men, ~~didn't catch~~ – caught.

Song worksheet

Key: See Pupil's Book, page 75.

Topic worksheet

Key: 2) 1 bread – chicken – cheese, 2 pasta – fish – butter, 3 rice – eggs – oil.

Festivals

Christmas worksheet 2

Key: A angel / fairy B star, A snowing / day B night, A three stockings B four stockings, A Father Christmas B a fire, A biscuits B cake, A three presents B four presents, A milk and one glass B water and two glasses, A two crackers B three crackers.

Easter worksheet 2

Key: 2 butter, 3 bowl, 4 sugar, 5 flour, 6 rolling pin, 7 biscuit cutter, 8 baking tray, 9 oven.

Test Units 1-4

Marking Key

() = Acceptable extra words are placed in brackets.
/ = A single slash is placed between acceptable alternative words within an answer.
// = A double slash is placed between acceptable alternative complete answers.

Listening Part 1 (5 marks)

Key: Lines should be drawn between:
1 John and front boy in swimming race
2 Jane and girl skating and wearing jeans
3 Mary and girl sitting under tree
4 Jim and boy climbing and wearing black hat

TRACK 19

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Excuse me. What are you doing?

GIRL: We're learning different sports.

WOMAN: Who's your teacher?

GIRL: The woman standing by the swimming pool.

WOMAN: The tall one?

GIRL: That's right. Her name's Daisy.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1
WOMAN: Who's the boy who's swimming?

GIRL: Which one?

WOMAN: The one who's first.

GIRL: That's John. He swims very quickly.

WOMAN: Yes, he swims very well.

2

GIRL: Can you see the girl who's skating?

WOMAN: The one wearing jeans?

GIRL: Yes. She's my friend, Jane.

WOMAN: How old is she?

GIRL: Ten, like me.

3

WOMAN: Who's the girl who's sitting under the tree?

GIRL: That's Mary. She isn't very well. She had a temperature yesterday.

WOMAN: It's good that she's not in the sun.

GIRL: I know.

4

WOMAN: Who's the boy with the black hat?

GIRL: The one who's climbing?

WOMAN: That's right. He's careful. He's wearing a strong hat.

GIRL: That's my brother, Jim.

5

WOMAN: And the girl with the white hat. Who's she?

GIRL: She's Vicky. She plays badminton very well.

WOMAN: Do you like badminton?

GIRL: Yes, I do, but I think it's a bit difficult.

HEADING: *Now listen again.*

(The tapescript is repeated.)

Listening Part 2 (5 marks)

Key: 1 10//ten, 2 City, 3 Smith, 4 Vicky, 5 Quickly.

TRACK 20

HEADING: *Listen and look. There is one example.*

MAN: Hello. Are you here to visit the library?

GIRL: Yes.

MAN: OK. Can I ask you some questions first, please?

GIRL: Of course.

MAN: What's your name?

GIRL: Sally Brown.

MAN: Is that B-R-O-W-N?

GIRL: That's right.

HEADING: *Can you see the answer? Now you listen and write.*

1

MAN: Are you nine or ten, Sally?

GIRL: I'm ten. It's my birthday today.

MAN: Really? Happy Birthday!

GIRL: Thank you.

2

MAN: Are you here with your school?

GIRL: Yes, that's right.

MAN: What's the name of your school?

GIRL: It's City School.

MAN: Oh yes. City School is near here, isn't it?

GIRL: That's right.

3

MAN: Is that your teacher over there?

GIRL: Yes, that's Mrs Smith.

MAN: Mrs Smith. S-M-I-T-H.

GIRL: She loves books and we love reading.

MAN: That's very good.

4

MAN: You say you love reading.

GIRL: That's right.

MAN: Do you have a favourite author?

GIRL: Yes, I think Vicky Wilson is great.

MAN: I like Vicky Wilson's books, too.

5

MAN: Do you have a favourite book?

GIRL: It's difficult to choose. I think *Picnic in the Countryside* is very funny but *Quickly* is very exciting. Yes, I think *Quickly* is my favourite.

MAN: Thank you very much. Goodbye.

GIRL: Goodbye.

HEADING: *Now listen again.*

(The tapescript is repeated.)

Listening Part 3 (5 marks)

Key:

Tuesday (example) Saturday

Friday Monday

Wednesday Thursday

TRACK 21

HEADING: *Look at the pictures. What did Paul do last week? Listen and look. There is one example.*

MAN: Hello, Paul. You're very brown.

BOY: Yes. I was on holiday last week.

MAN: That's nice. Was it sunny every day?

BOY: Well, on Tuesday it rained so we went to the cinema and saw a film about monkeys.

MAN: Who did you go with?

BOY: My parents and my brother.

HEADING: *Can you see the line from the word Tuesday? On Tuesday, Paul saw a film about monkeys. Now you listen and draw lines.*

1

MAN: Do you like going to the cinema?

BOY: Yes, I went on Friday, too, but this time with my friends.

MAN: Did you see the same film?

BOY: No, we saw a film about cars. It was great.

MAN: Oh yes. I know the film. It's very exciting.

2

MAN: What did you do on Wednesday?

BOY: We went to the beach. We went swimming in the sea.

MAN: Was the water cold?

BOY: No, it was warm.

3

BOY: We went to the beach again on Saturday.

MAN: Oh, that's nice.

BOY: Yes, but the water was colder so we played tennis instead.

MAN: Do you play tennis well?

BOY: Yes, but my parents played badly so we laughed a lot.

4

MAN: Did you fly your new kite?

BOY: Yes, on Monday it was windy.

MAN: Did you fly it on the beach?

BOY: No, I went to the park with my friends.

5

BOY: One day I went climbing with my mum.

MAN: Which day was that? Sunday?

BOY: No, Thursday, I think ... Yes, it was.

MAN: Do you like climbing?

BOY: Yes, it's a bit difficult but it's very exciting.

HEADING: *Now listen again.*
(The tapescript is repeated.)

Listening Part 4 (5 marks)

Key: 1 A, 2 C, 3 C, 4 B, 5 A.

TRACK 22

HEADING: *Look at the pictures. Listen and look.*
There is one example.

What was the matter with Jim?

WOMAN: Hello, Jim. Why didn't you go to school yesterday?

BOY: I was ill.

WOMAN: Oh dear. Did you have a stomach-ache?

BOY: No, I had a temperature.

WOMAN: Was that because you had a headache?

BOY: No, but I had a very bad earache.

HEADING: *Can you see the tick? Now you listen and tick the box.*

1 Which is the doctor?

WOMAN: Do you feel better now?

BOY: Yes, because I went to the doctor and she gave me some medicine.

WOMAN: Who's your doctor?

BOY: Doctor Fine.

WOMAN: Is she the one with glasses and long hair?

BOY: She wears glasses but she has short hair.

WOMAN: Oh, yes. I know who she is.

2 Where did Jim go on Friday?

BOY: I think I got the earache on Friday because it was very windy.

WOMAN: Did you go to the park?

BOY: No, I went sailing with my dad.

WOMAN: In the lake?

BOY: No, we went sailing in the sea.

3 What does Jim like best?

WOMAN: Do you like sailing?

BOY: Yes, but I like skating best.

WOMAN: Do you skate in the park?

BOY: Yes, I always go with my friends. It's great.

4 How old is Jim's sister?

WOMAN: Did you go skating with your friends on Saturday?

BOY: No, it was my sister's birthday so she had a party.

WOMAN: Is your sister older or younger than you?

BOY: She's younger than me. I'm ten and she's eight.

WOMAN: And where was the party?

BOY: At home. My grandparents came with my aunt, my uncle and my cousins. There were eleven of us!

5 How many books did she have for her birthday?

WOMAN: Did you give your sister a present?

BOY: Yes, a book.

WOMAN: Does she like reading?

BOY: Yes, she does. She had lots of books for her birthday.

WOMAN: How many?

BOY: Well, Mum and Dad gave her four and I gave her one, so that's five ... oh, and three friends gave her books, too.

WOMAN: So she had eight books for her birthday!

BOY: That's right.

HEADING: *Now listen again.*
(The tapescript is repeated.)

Listening Part 5 (5 marks)

- Key:** 1 Colour the cap of the man with a bad leg – purple.
2 Write DOCTOR on the door above the words MARY JONES.
3 Colour the door – green.
4 Colour the boy's truck – yellow.
5 Colour the jumper of the girl with glasses – red.

TRACK 23

HEADING: *Look at the picture. Listen and look.*
There is one example.

MAN: Can you see the doctor?

GIRL: Yes, I can. She's the woman who's standing by the door.

MAN: That's right. Look at her hair.

GIRL: Yes, it's very long!

MAN: That's right. Colour her hair black.

GIRL: OK.

HEADING: *Can you see the woman with long, black hair?*
This is an example. Now you listen and colour and write.

1

MAN: There's a man with a bad leg.

GIRL: Yes, a man next to the window.

MAN: Can you see his cap?

GIRL: Yes. Can I colour it purple?

MAN: Of course.

2

MAN: Do you want to write a word for me?

GIRL: Yes, please.

MAN: Can you see the words MARY JONES on the door?

GIRL: Yes. Is that the doctor's name?

MAN: That's right. Can you write the word DOCTOR above her name?

GIRL: OK. I'm writing DOCTOR now.

3

GIRL: Can I colour the door?

MAN: Of course. What colour do you want to use?

GIRL: I'd like to use green.

MAN: That's a nice colour for a door.

4

MAN: Now, can you see the boy with stomach-ache?

GIRL: Which one?

MAN: The one with a truck.

GIRL: Yes, I can see him. Can I colour the truck?

MAN: Yes. You can choose the colour.

GIRL: OK. I'm doing it yellow.

5

GIRL: OK. What now?

MAN: Can you see the girl?

GIRL: There are two in the picture.

MAN: You're right. Look at the one who's wearing glasses. Colour her jumper red.

GIRL: OK. I like the picture now.

MAN: Yes, it's nice.

HEADING: *Now listen again.*
(The tapescript is repeated.)

Reading & Writing Part 1 (6 marks)

Key: 1 glasses, 2 a moustache, 3 a ruler, 4 a boat, 5 a bat, 6 a doctor.

Reading & Writing Part 2 (6 marks)

Key: 1 no, 2 yes, 3 yes, 4 no, 5 yes, 6 no.

Reading & Writing Part 3 (6 marks)

Key: 1 A, 2 B, 3 A, 4 C, 5 B, 6 C.

Reading & Writing Part 4 (7 marks)

Key: 1 tennis, 2 girl, 3 ball, 4 ran, 5 happy, 6 day,
7 The baseball game.

Reading & Writing Part 5 (10 marks)

Key: 1 in the city, 2 Science, 3 Mary//His sister,
4 the human body, 5 home, 6 interesting,
7 need oxygen, 8 balloons, 9 measured,
10 Science.

Reading & Writing Part 6 (5 marks)

Key: 1 are, 2 by, 3 their, 4 after, 5 first.

Test Units 5-8

Marking Key

- () = Acceptable extra words are placed in brackets.
/ = A single slash is placed between acceptable alternative words within an answer.
// = A double slash is placed between acceptable alternative complete answers.

Listening Part 1 (5 marks)

Key: Lines should be drawn between:
1 Anna and the girl by the window
2 May and the taller woman standing by the map
3 Kim and the girl standing by the boat taking photos
4 Daisy and the girl standing in front of the picture of the sea

TRACK 24

HEADING: Look at the picture. Listen and look.
There is one example.

WOMAN: Hello, Tom. What are you doing here?
BOY: We're visiting the museum.
WOMAN: Are you here with the school?
BOY: No, I'm with my aunt and uncle and my cousins.
WOMAN: Who's that by the door?
BOY: The boy wearing a cap?
WOMAN: Yes.
BOY: That's Fred.

HEADING: Can you see the line? This is an example.
Now you listen and draw lines.

1
WOMAN: Who's the girl by the window?
BOY: By the window, with curly hair?
WOMAN: Yes, that's right.
BOY: That's my cousin, Anna.
2
WOMAN: That's a nice map, isn't it?
BOY: Yes, it is and it's very interesting.
WOMAN: Who's the taller woman standing by it?
BOY: The taller one?
WOMAN: Yes.
BOY: That's my Aunt May.

3
WOMAN: I like that boat.
BOY: So does Kim. Look! She's taking a photo of it.
WOMAN: Oh, is that Kim?
BOY: Yes. She loves her camera!
4
WOMAN: I can't see that picture near the door very well.
BOY: I think it's a picture of the sea, but we can ask Daisy because she is standing in front of it now.

5
WOMAN: Is that man your uncle?
BOY: No, not that man. My uncle John is the man sitting down.
WOMAN: The one with the jacket on?
BOY: That's right.

HEADING: Now listen again.
(The tapescript is repeated.)

Listening Part 2 (5 marks)

Key: 1 ten//10, 2 eleven//11, 3 cake, 4 three//3, 5 Clouds.

TRACK 25

HEADING: Listen and look. There is one example.

MAN: What are you doing, John?
BOY: I'm buying food and drink for my birthday party.
MAN: When is the party?
BOY: On Friday.
MAN: This Friday?
BOY: Yes, that's right.

HEADING: Can you see the answer? Now you listen and write.

1
MAN: Are you inviting a lot of children to your party?
BOY: Yes, ten of my friends are coming.
MAN: Ten? That's nice!

2
MAN: Are all your friends the same age as you?
BOY: Most are but Mary is twelve.
MAN: And are you eleven?
BOY: Yes, I'm eleven on Friday.

3
MAN: What food are you buying?
BOY: Sausages, hamburgers, crisps, bread and cake.
MAN: What's your favourite food?
BOY: Cake.

4
MAN: Are those drinks for the party, too?
BOY: Yes, there's juice and water.
MAN: How many bottles?
BOY: Two of juice and three of water.
MAN: Did you say three bottles of water?
BOY: Yes, that's right.

5
MAN: Are you having the party at home?
BOY: Yes, I am, but we want to see a film at the cinema after the party.
MAN: What film?
BOY: It's called *Clouds*.
MAN: Clowns?
BOY: No! *Clouds!* C-L-O-U-D-S!
MAN: Oh, sorry! Have a nice party!

HEADING: Now listen again.
(The tapescript is repeated.)

Listening Part 3 (5 marks)

Key: Friday Monday
 Thursday Wednesday
 Saturday (example) Tuesday

TRACK 26

HEADING: Look at the pictures. What did Sally do last week? Listen and look. There is one example.

MAN: Hello, Sally. How are you?

GIRL: I'm fine, thanks.

MAN: I didn't see you on Saturday.

GIRL: No, I went to the zoo with my cousins.

HEADING: Can you see the line from the word Saturday? On Saturday, Sally went to the zoo with her cousins. Now you listen and draw lines.

1

MAN: Were your cousins with you all week?

GIRL: No, they left on Monday evening but that day, in the morning, we went to the Natural History Museum.

MAN: Was that interesting?

GIRL: Yes, I learnt a lot.

2

MAN: Do your cousins visit you every weekend?

GIRL: No, but on Friday I emailed them to invite them to my house.

MAN: Did you email them from the library?

GIRL: No, I have a computer in my room.

MAN: You're lucky.

GIRL: I know!

3

MAN: Which was your best day last week?

GIRL: Tuesday.

MAN: Why's that?

GIRL: Because it was my birthday and I had a party.

MAN: How old were you?

GIRL: Ten.

4

GIRL: On Wednesday, I went to the shops because I had to buy some clothes.

MAN: It rained then, didn't it?

GIRL: Yes, that's why we had to go by car.

5

MAN: But it didn't rain every day last week.

GIRL: No, on Thursday, it was very sunny. We went to the shops again but we went by bike.

MAN: I see.

HEADING: Now listen again.
(The tapescript is repeated.)

Listening Part 4 (5 marks)

Key: 1 C, 2 A, 3 B, 4 C, 5 A.

TRACK 27

HEADING: Look at the pictures. Listen and look. There is one example.

Where did Jack go?

WOMAN: Did you go swimming yesterday?

BOY: No, I don't go swimming on Tuesdays.

WOMAN: What did you do?

BOY: I went to the shops.

WOMAN: With your friends?

BOY: No, I went with my parents and my sister, Jane.

HEADING: Can you see the tick? Now you listen and tick the box.

1 What did Jack's parents buy him?

WOMAN: Did you buy anything?

BOY: Yes, we all bought something. My mum bought a DVD and my dad bought a new mouse, but the best thing was that they bought me a camera.

2 What did their parents buy for Jack's sister?

WOMAN: What about Jane? Did your parents buy her a camera, too?

BOY: No, she takes photos on her mobile phone. They bought her an MP3 player.

WOMAN: And a new computer?

BOY: No!

3 What animals did Jack take photos of?

WOMAN: Did you use your camera?

BOY: Yes, because when we finished shopping, we went to the zoo.

WOMAN: Did you take photos of the giraffes?

BOY: There weren't any giraffes but I took a lot of photos of the dolphins.

WOMAN: Ah! What about the snakes?

BOY: Urgh, yuck, no!

4 What did they eat at the zoo?

WOMAN: Did you have a snack at the zoo?

BOY: We wanted to take a picnic but we thought it could rain so we went to the café.

WOMAN: Did you eat burgers or sandwiches?

BOY: Sandwiches.

5 What toy animal did Jack buy?

WOMAN: Did you go to the zoo shop?

BOY: Yes. There were lots of toys. I liked the toy animals.

WOMAN: Did you buy one?

BOY: Yes, but it was difficult to decide. I liked the elephants and the monkeys but then I saw a panda and I liked that most.

WOMAN: So, did you buy the panda?

BOY: Yes. Look, I've got it here.

WOMAN: Oh!

HEADING: Now listen again.
(The tapescript is repeated.)

Listening Part 5 (5 marks)

Key: 1 Draw a cat in the blank frame.
2 Colour the woman's bag – red.
3 Colour the man's book – blue.
4 Colour the picture of the car – yellow.
5 Colour the flowers in the picture – orange.

TRACK 28

HEADING: Look at the picture. Listen and look. There is one example.

MAN: Can you see the girl?

GIRL: Which one? I can see three girls.

MAN: You're right. The tallest one.

GIRL: Yes.

MAN: Can you colour her shoes black?

GIRL: OK.

HEADING: Can you see the girl with black shoes? This is an example. Now you listen and colour and draw.

1

GIRL: I'd like to draw something.

MAN: OK. The tallest girl is looking at a picture of a cat.

GIRL: I can't see a cat!

MAN: No, but you can draw it!

GIRL: OK. I'm drawing a cat.

2

GIRL: Now I'd like to colour something.

MAN: All right. Can you see the woman carrying a bag?

GIRL: Yes. Can I colour her bag?

MAN: Yes, I think red would be nice.

GIRL: So do I.

3

MAN: Can you see the man sitting down?

GIRL: Yes. He's got a book.

MAN: That's right.

GIRL: Can I colour the book?

MAN: Yes, good idea!

GIRL: What colour?

MAN: Er ... blue.

4

GIRL: There's a nice picture of a car.

MAN: You're right. It looks like a fast car.

GIRL: Yes. Can I colour it yellow?

MAN: OK. That's a good colour.

5

GIRL: My favourite painting is the one of the flowers.

MAN: Yes, they are beautiful!

GIRL: Can I colour the flowers?

MAN: Of course. I think orange would be nice.

GIRL: So do I.

HEADING: *Now listen again.*

(The tapescript is repeated.)

Reading & Writing Part 1 (6 marks)

Key: 1 a map, 2 a forest, 3 a giraffe, 4 a button, 5 a pen,
6 a camera.

Reading & Writing Part 2 (6 marks)

Key: 1 yes, 2 no, 3 no, 4 yes, 5 no, 6 yes.

Reading & Writing Part 3 (6 marks)

Key: 1 B, 2 C, 3 A, 4 B, 5 A, 6 C.

Reading & Writing Part 4 (7 marks)

Key: 1 morning, 2 presents, 3 six, 4 living room, 5 shouted,
6 food, 7 Dad's party.

Reading & Writing Part 5 (10 marks)

Key: 1 stories, 2 read, 3 the/a piano, 4 it was sunny, 5 taller,
6 the funniest, 7 after, 8 black and white,
9 drinking water, 10 than.

Reading & Writing Part 6 (5 marks)

Key: 1 in, 2 eat, 3 every, 4 are, 5 can.