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剑桥大学出版社 CAMBRIDGE UNIVERSITY PRESS



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外研社 K12

# Kio Box Second Edition 会 「 林国际シル英语

# ▲ 产品展示







### Pupil's Book学生用书

入门级学生用书有8个学习单元,1-2级学生用书每个分册各有12个学习单元,3-6级学生用书各有9个学习单元,每个学习单元围绕一个核心主题,通过歌曲歌谣、故事、自然拼读、技能训练等模块展开教学



## Activity Book活动用书

涵盖与学生用书完全同步的配套练习,并专设YLE考试模拟练习题



### Class Audio CDs课堂用盘

学生用书及活动用书配套的CD光盘,辅助学生完成听力活动和练习;方便孩子在家反复练习听力,复习语言点,培养语感



## Language Portfolio 语言评估手册

内容安排完全对应学生用书的单元设置,评估标准与欧洲语言共同参考标准(CEFR)挂钩,用于学生自我检验和记录在一学期各阶段中的能力发展情况



### Starter CD-ROM 入门级多媒体互动光盘

本光盘配套入门级学生包使用,以互动活动和游戏的形式针对8个学习单元的重要语言点提供补充练习,帮助学生有效巩固所学知识点



# Interactive DVD & Booklet for the Interactive DVD 互动DVD及指导用书

互动DVD内含动画故事、纪录短片、互动测试题和传统集体游戏,与教程中的语言点和话题对应,兼顾教育功能和娱乐功能指导用书详细介绍DVD内容及使用方法,并提供练习及延伸活动,供教师灵活安排课堂教学



### 剑桥少儿英语考级词汇卡

扑克牌形式的迷你卡片帮助孩子学习 和巩固YLE考纲单词的拼写和含义



# Language Summary: Starter Level

	Key vocabulary	Key grammar and functions		Key vocabulary	Key grammar and functions
Hello! page 4	Character names: Marie, Maskman, Monty Numbers:	What's your name? I'm How old are you? I'm	5 My house page 34	Home: bedroom, kitchen, living room, bed, door, sofa	He's She's in, on, under
S Win close	one, two, three, four, five, six  Classroom objects:	Imperatives:	6 My body page 40	The body: arm, eye, hand, head, leg, mouth	I've got
page 10	bag, book, chair, eraser, pencil, table	open your books, close your books, stand up, sit down, listen, look, point What's this? It's a	Marie's technology page 46	Moderational trees, wood	
Marie's maths Sha	Stisspos circle, triangle, square		Trevor's values T	Take turns Let's play pairs. OK. You start. H's mu turn	
Trevor's values Ask nicely page 17	Isk nicely Pass me the please. Here you are. Thank you.		My animals	Animals: bird, dog, duck, fish, frog, tiger	l can l can't flu, jump, swim
My colours page 18	<b>Colours:</b> black, blue, brown, red, white, yellow	Adjectives: It's red. It's a red pencil. What's your fovourite colour?	8 My food page 54	Food: cake, chips, egg, fruit, milk, tomato	I like
4 My toys	<b>Toys:</b> ball, bike, car, doll, kite, robot	It's Where's? It's here.	Marie's science Life spaces	frog's eggs, tadpole, water	
Marie's art Butte	orfly colours orange, green, pink	isn't here.	Trevor's values S	Share Let's share.	
page 30 Trevor's values Giving page 31	**************************************		Review STAG TO Page 62 Word list page 64	page 62	
Review 1 2 3 1 page 32	1 page 32				

Hello! page 4	Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera Numbers: 1–10	Greetings: Hello, I'm (Stella), Goodbye. What's your name? How old are you? I'm (seven). What colour's (the pencil)? It's (red).	Initial letter sound: 's' ( <u>s</u> ix)	7 Wild animals	Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger Body parts: arm, foot/feet, hand, leg, tail	They've got (big mouths). They haven't got (tails). Have they got (long legs)? How many (teeth) have they got?	Short vowel sound: 'î (big)
	Colours: red, yellow, pink, green, orange, purple, blue, rainbow			8 My clothes	Clothes: jacket, shoes, skirt, socks, trousers, T-shirt	He's/She's got (red trousers). He/She hasn't got (a jacket). How many (jacket)?	Short vowel sound: 'o' (dog)
My school page 10	School objects: book, chair, eraser, pen, pendi, table Character names: Alex, Lenny	Is this a (penal)? Yes. No. Who's that? He's (Alex). She's (Meera). Who's helshe? How old is helshe? HelShe is (six). How are you? I'm fine, thank you.	Initial letter sounds: 'p' and 'b' (pink, <u>b</u> lue)	Marie's geography Review	page 34  Marie's geography Natitats page 60  Review S S S S S S S S S S S S S S S S S S S	Trevor's values Love nature page 61	( <u>go</u> n)
's maths Ad	larie's maths Adding page 16	revor's values Make friends page 17	17		Activities: blay basketball/	I/You/He/She can (sing).	Consonant
Favourite toys	Toys: ball, bike, car, computer, doll, train	What's your favourite toy? My favourite toy is (a train). Where's (your bag)?	Initial letter sounds: 't' and 'd'	Fun time! page 64	footballtennis, play the guitarl piano, swim, ride a bike, sing, fish	IlYou/He/She can't (drive a car). What can you do? Can you (fish)? Yes, I can. No, I can't.	sound: 'l' ( <u>L</u> ily)
page 18	<b>Colours:</b> Black, brown, grey, white	Is (your bag) under (your chair): <b>Prepositions:</b> in, next to, on, under	( <u>t</u> rain, <u>d</u> oll)	10 At the	Vehicles: boat, bus, helicopter, lorry, motorbike, plane	What are you doing? I'm (flying).	Short vowel sound: 'u'
My family	Family: brother, sister, father, mother, grandfather,	He's/She's/We're (young). Who's that?	Short vowel sound: 'a'	runtair page 70			(d <u>u</u> ck)
page 24	grandmouner	Adjectives: beautiful, ugly, happy, sad, old, young	(D <u>o</u> s)	Marie's sports Thi	ings for sports page 76 Tre	Trevor's values Work in teams Pag	page 77
Aarie's art Mixin	geolours page 30 Tr	Trevor's values Be kind page 31		Our house page 78	Rooms: bathroom, bedroom, dining room, hall, kitchen, living room	What's helshe doing? He's/She's (listening to music). What are they doing? They're (sitting on the sofa).	Initial consonant sound: 'h' (horse)
r pets	Pets: bird, cat, dog, fish, horse, mouse	It's/They're (small). plurals <b>Adjectives:</b> big, small, clean, dirty, long, short	Short vowel sound: 'e' (ten)		Activities: eat fish, watch TV, have a bath	Is heishe (reading)? Yes, heishe is. No, heishe isn't. <b>Verb +-ing spellings:</b> colouring, playing	
My face page 40	The face: ears, eyes, face, hair, mouth, nase, tooth/teeth Body parts: head, shoulders, knees, toes	Have you got (a small mouth)? Yes, I have. No, I haven't. I've got (burple hair). We've got (six dirty ears).	Initial consonant blends: 'gr,' 'br' and 'fr' green.	2 Party time! page 84	ger, nge	ocolate). nakes)? don't.	Long vowel sound: ʻi_e' (b <u>i</u> k <u>e</u> )
	600 (000)		brown, frog)	Marie's art Fruit	rt Fruit in paintings page 90 Trevor's values Keep	Trevor's values   Keep clean   page 91	

		Key vocabulary	Key grammar and functions	Phonics		Key vocabulary	Key grammar and functions	Phonics
7	Hello again! page 4	Hello again) Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor Marie, Maskman, Monty, Trevor	Greetings: Hello, we're the Star family. Who's he / she? This is my cottler, Simon. He's seven, and this is my steer Sura, She's faur	Long vowel sound: 'ay' (play)	7 At the form page 48	Animals: cow, duck, frog, goat, lizard, sheep, spider	I love horses. So do I./I don't.	Initial letter blends: 'sp' and 'st' (spider, star)
		Colours: r-10 green, orange, blue, purble, brown, black, white, grey	Prepositions: in, on, under		8 My town page 54	<b>Places:</b> café, flat, hospital, park, shop, street	Where's the blue car? It's in front of the shop. It's between the red car and the grey car.	Long vowel sound: 'ow' (br <u>ow</u> n,
7	Back to	Character names: Alex,	How many books are there? There are laren't ten desks	Long vowel			<b>Prepositions:</b> behind, between, in front of, next to	m <u>ou</u> se)
	school	Lenny, Meera School: bookcase, board,	Is there a ruler on the desk?	sound: ee (thr <u>ee)</u>	Marie's music Animals in music	inimals in music page 60	Trevor's values Your town	page 61
	page 10	cupboard, computer, desk, ruler, teacher, television, whiteboard	Are there ten pens on the desk? Yes, there are./No, there aren't.		Review 5	page 62		
		Numbers: //-20	Prepositions: next to		O Line Line	Clothes: dress, glasses,	Have you got a car?	Consonant
Mar	Marie's maths Black graphs	ock graphs page 16	Trevor's values Be polite page 17	7	Sacrothes 2	handbag, hat, jeans, shirt, sunglasses	Yes, I have. No, I haven't. Has he I she got a long white iacket?	sounds: 's' and 'sh'
P	Play time!	<b>Toys:</b> alien, camera, computer game, kite, lorry, robot, watch	this, these Whose is this bag? It's Tom's.	Long vowel sound: "	† 0 p	o	Yes, he / she has. No, he / she hasn't.	( <u>s</u> even, <u>sh</u> eep)
	page 18		Whose are these shoes? They're Sue's.	(five, fly)		Activities: baint, blay	l like bainting.	Final
4	At home	Furniture: bath, bed, clock,	It's mine. They're yours. Is that hat vours? Yes. it is./No. it isn't.	Long vowel	hobbies	badminton / baseball / basketball / hockey / table tennis	I love playing hockey. I don't like playing the guitar.	consonant blend: 'ng'
	page 24	olos Guera Lines, brons, solo	Are those blue socks yours? Yes, they are./No, they aren't.	(b <u>oa</u> t)	page 70		Do you like reading? Yes, I do. / No, I don't.	(guis)
Mar	Marie's art Orig	gami page 30	Trevor's values Re-use and recycle	e page 31	Marie's maths	enn diagrams page 76	Trevor's volues Sports rules	page 77
Revi	Review 1 4	13 14 page 32		)	Lit My	Food: burger, cake, fries, lemonade, orange, sausage,	Would you like some fries? Yes, please. / No, thank you.	Long vowel sound: 'ir'
10	Meet my	Character names: Nelson, Anna, Nick, Kim, Ben, Lucy,	What are you doing? I'm reading. What's Grandpa doing? He's flying a kite.	Long vowel sound: 'oo'	page 78	Wateringon	Here you are.	(bo <u>il</u> aida)
	page 34	May, Lenny, Sam, Frank <b>Family:</b> baby, cousin, mummy, daddy, grandma, grandpa	Verb + -ing spellings: hitting, running, sitting, swimming Verbs: catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw	(bl <u>ue, ru</u> ler)	12 On holiday! page 84	<b>Places:</b> beach, mountain, sand, sea, shell, sun	Where do you want to go on holiday? I want to go to the mountain. I don't want to go to a big city.	Short vowel sounds: 'a', 'e', 'l', 'o', 'u' (Dad. Ben.
P	Dinner time	Food: bread, chicken, chips,	Can I have some egg and chips, please?	Consonant sound: 'ch'				jil, Tom, M <u>u</u> m)
	page 40	eggs, Juice, Illink, rice, water	ree you die.	( <u>ch</u> icken)	Marie's geography	hy Maps page 90	Trevor's values Helping holidays	s page 91
Mar	Marie's Science	Food page 46	Trevor's values Eat good food	page 47	Review 9	of page 92		
					Grammar reference	nce page 94 Starters test	page 97 Word list page 111	

Hello! page 4

name's ... How old are you? I'm (eight). I like (reading). What's ... called? She's / He's Prepositions: next to, on, in front of, under, Greetings: Hello. What's your name? My Present continuous for present actions called .... Have you got ...? I've got (a between, behind brother / a dog). game, helicopter, kite, lorry, monster, Toys: bike, camera, computer, doll, Colours: black, blue, green, grey, orange, pink, purple, red, white, Character names Numbers: 11-20

Possessive 's Family: aunt, uncle, daughter, son, granddaughter, grandson, parents,

matters

Family

page 10

Can for ability

curly / fair / straight hair, moustache, Describing people: beard, clever, page 16 naughty, quiet

Present continuous for present actions Short answers Yes, I do. I No, I don't. like, love, enjoy + -ing / nouns, want + infinitive Present simple

Long vowel sounds: 'ay' and 'ar' (b<u>a</u>by, artist)

Long vowel ʻou' (g<u>oa</u>t, cl<u>ow</u>n) 'oa' and spunos: Present continuous for present actions

What's your address? It's ....

Prepositions: above, below

downstairs, flat, lift, stairs, upstairs

Places: city, town, village

page 18

page 24

Geography

Houses: balcony, basement,

Home Sweet

home

Art

Numbers: 21-100

have got peed

page 26

Present simple for routines: statements Frequency adverbs: always, sometimes, Review and 2 How often ... ? never, every day and questions

Routines: catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take

A day in the life

off, wake up, wash Days of the week

page 28

Science

seven o'clock

Prepositions: near, opposite Where's the ... ?

Infinitives of purpose: You go there to buy hospital, library, market, shop, sports In town: bank, bus station, cinema, centre, supermarket, swimming pool orto page 34

In the city

page 36

Impersonal you Maths Counting money page 42

Must for obligation

Review and and the page 44 Can for permission

Key grammar and functions Key vocabulary

Fit and well

Rhyming

words

**Phonics** 

Key grammar and functions

Key vocabulary

page 46

**Phonics** 

Rhyming

Positive and negative obligations: must What's the matter (with you / him / her / I've / They've, He's / She's got ... I'm not very well. mustn't Illness: a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature,

Permission and ability: can / can't

Suggestions and offers: Shall I ... ? Present continuous for narrating a story with pictures In the country: field, forest, grass,

long vowel sound: 'ee' Short vowel (head) and e, ipunos

hungry, loud, quiet, strong, thin,

thirsty, tired, weak

Adjectives: bad, cold, fat, hot,

lake, leaf, picnic, plant, river

A day in the

country

page 54

page 52

healthy body

Science

Review and and page 62

Consonant

sound: f (dolphin)

one- and two-syllable regular adjectives: Comparative of common irregular and bad / worse, good / better, -y, -ier, -er, Doubling of consonants: thin / thinner Adjective order

kangaroo, lion, panda, parrot,

World of

animals page 64

shark, whale

Animals: bat, bear, dolphin,

page 60

Science

What's the weather like (at the beach)? It's ... There's no sun. rain, rainbow, raining, rainy, snow,

Weather: cloudy, cold, dry, hot,

Weather

report

coat, scarf, sweater

page 72

snowing

page 70

Geography

Long vowel

sound: 'or'

(horse)

Past simple: was / wasn't, were / weren't

(why, were)

Consonant w, :punos

Review and and page 80

page 82 page 83

Values 1 & 2 Give and share

Consonant

s, :punos (city, ice)

Values 3 & 4 Love your city Grammar reference page 86

Instruments page 78

page 84

page 85 Values 7 & 8 Help the world Values 5 & 6 Fair play

Word list page 88

	Key vocabulary	Key grammar and functions	Phonics		Key vocabulary	Key grammar and functions	Phonics
	Character names Personal descriptions Jobs: farmer, dentist, detective, driver, doctor, teacher	Comparative adjectives Present simple Frequency adverbs: always, sometimes, never have to like I love + ing want to be	short vowel sound 'a' (man) and long vowel sounds 'ai' and 'ar' (say and car)	S Exploring our world page 46	Exporing, Antarctica, continents, exhibition, explorer, ice, make a camp, museum, school trip, ship	Past simple irregular verbs  clauses with so  Comparative of two- and three-syllable adjectives  Comparative adverbs  Possessive pronouns	long vowel sound 'er' (n <u>ur</u> se)
				Science Endang	Science Endangered animals page 52		
	Adjectives: boring, busy, careful, difficult, easy, exciting, quick, slow, terrible	Relative clauses with who	short vowel sound ? (quick) and long vowel	6 Technology page 54	Technology: button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, sareen, text message, turn on, video	Past simple irregular verbs	long vowel sound 'or' (d <u>augh</u> ter)
			and 'le', ( <u>ea</u> sy and fly)	Technology Robots page 60	ots bage 60	Review 5 and 6	page 62
<u> </u>	Maths Measuring page 16			7 At the zoo	Animals: bat, bear, bird, blue whale, crocodile, dolphin, elephant,	Superlative of two- and three-syllable adjectives	the short vowel sound
Good sports page 18	inside, outside Activites: climb, dance, fish, ride, run, sail, sing, skate, skip, swim Adverbs of manner: badly, carefully, easily, happily, quickly,	Relative clauses with where learn to do (something) Adverbs of manner	silent consonants (i <u>s</u> land)	page 64	giraffe, kangaroo, lion, lizard, monkey, pando, parrot, polar bear, rabbit, shark, snake, tiger	Past simple irregular verbs Prepositions: behind, between, in, in front of, into, next to, on, opposite, out of, under, round	oo' and the long vowel sound 'oo' ( <u>loo</u> k and t <u>oo</u> th)
	quietly, slowly, well			Science Skeletons page 70	s page 70		
- 5	Sport Ball games page 24	Review and 2	page 26	8 Let's party!	Containers: bag, bowl, bottle, box,	Expressions of quantity: a cup / bag / bow / alass / bottle / box of	one-, two-
	Health: dentist, have a dream, have an eye test, hospital, ill, nurse,	Past simple irregular verbs: affirmative, negative, interrogative and short answers	Consonant sounds 'b',	page 72	Food: cheese, pasta, sandwich, salad, soup, vegetables	Superlative adverbs: the most quickly want someone to do (something)	syllable words
	see the doctof, take some medicine	Ciduses with <i>Decause</i>	T and v ( <u>b</u> all, <u>ph</u> one and <u>v</u> illage)	Science Food	page 78	Review and 8	page 80
-	Body percussion Page 34			Values 1 & 2	Value others page 82	Values 5 & 6 Be safe	page 84
	Activities: do a musical, play chess / table tennis Ordinal numbers: first-twentieth	Past simple regular verbs: affirmative, negative, interrogative and short answers Spelling of -ed endings	-ed endings $\forall$ , $id'$ and $\forall$ (called, wanted, kicked)	Values 3 & 4 Be kin Grammar reference Word list page	Be kind page 83 rence page 86 page 104	Values 7 & 8 Recycle Movers test page 88	page 85
3	English literature Poems, plays and novels	page 42 Review at and 44	page 44				

	Key vocabulary	Key grammar and functions	Phonics	
Welcome to our ezine page 4	School subjects: Art, Computer studies, English, French, Geography, History, Maths, Science, Spanish, Sport School: competition, dictionary, evam, language, lesson, prize, study, subject, timetable	Like / love + -ing / nouns, 'd like + infinitive Present simple questions and short answers: Do you live near your school? Yes, I do. / No, I don't. Is it on Thursday? Yes, it is. / No, it isn't.	Consonant sounds: j' (jump, orange) and 'ch' ( <u>ch</u> eese, lun <u>ch</u> )	Material things page 46 Science Rec
Time for television page 10	Time: half, o'clock, past, quarter, to TV programmes: cartoon, comedy, documentary, music video, news, quiz show, sport, weather TY: action film, channel, episode, series, turn on Adjectives: back, boring, exciting, funny, good, interesting	The time: What time is it? It's quarter past one.	Vowel sound: 'yoo' ( <u>u</u> sually, m <u>u</u> sic)	6 Senses page 54 Art Option
History Car	History Cortoons page 16			

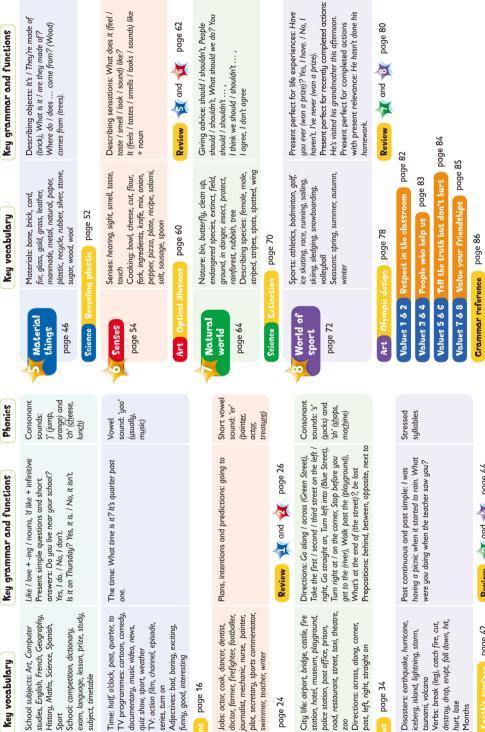
Consonant

spunos: 's' (rice, salad) and 'z' (mu<u>s</u>ic, love<u>s)</u>

Word

**Phonics** 

Rhyming words



City life

page 28

People at work

page 18 Science Geography

4 Disaster!

page 36

page 44

Review 3 and 4

page 42

Earth's surface

Geography

Rhyming words

	Key vocabulary	Key grammar and functions	Phonies		Key vocabulary	Key gr
High technology page 4	Technology: chat, electronic whiteboard, eraine, ezine, headphones, internet, keyboard, laptop, microphone, mobile phone, mouse, MP3, pen drive, screen,	Revision of present tenses and their uses Questions: Have you got? Do you? Can you?	Compound	food, glorious food!	Food: biscuit, butter, chopsticks, coffee, dish (part of a meal), fruit, hot dog, jam, pan, peanuts, popcom, peas, recipe, sauce, snack, sushi, sweets, vegetables	Countable nouns: We got too me sugar.
	speakers, text message, webcam Schoolwork: article, competition, project, win adjectives				Micro-organisms page 42	Revie
Beastly toles	Theatre: act, actor, audition, part (in a play), play (n) Myths and legends: beast, breathe,	Plans, intentions and predictions: going to Describing creatures: It has got the body of a lizard, They have got feathers, They live in	Consonant sounds:	Under the Sea.	jellyfish, lobster, mammal, octopus, reef, rescue, seal, shell, squid, turtle	The whale lived here a project.
page 10	claws, eagle, feathers, fur, hero, horn, legend, myth, nest, scales	Joining clauses with who, where, which:	unvoiced 'th'	Science Food	Food chains page 52	
	rigunca beasts, centaur, aragon, griffin, harby (harpies), mermaid, minotaur, phoenix, siren, unicorn	icans, we buy what few too near the sun. The nests where griffins live are made of gold. A dragon is a beast which has scales and big claws.	(wea <u>ur</u> er, <u>th</u> eatre)	6 Free time	Free time and hobbies: beatbox, bike trail, board game, chess, clothes design, do tricks, drum, free running,	Quantifier anyone, no anything, n
Art Myths and legends	legends page 16				mountain bike, play an instrument, sew, skateboard	anywhere,
2 Tomorrow's	Transport: carry (passengers),	Predictions: will	Contractions:	Music Popular music	r music page 60	Revie
world page 18	cach, storast pare de transport (1), travel by (air bus, etc.) Space travel: air astronaut, businessman, Earth, engineer, flight, float, Moon, rocket, space, tourist, weith		in the state of th	Dress sense	Clothes: belt, button, coat, decorate, fashion, gloves, jacket, nylon, pocket, protect, shorts, tights, umbrella Adjectives: heavy, light, thick, thin	Possibility Describing Describing outside a c
Science The so	The solar system page 24	Review and 2 page 26		History Clothes	es page 70	
reat	The countryside: adventure, break (an arm / leg), cave, fall over, hole, rock, waterfall, wood (place) Compass points: north, south, east,	Past continuol climbing when Describing loc mountains.	Consonant sounds: 'k' (goat, kick) and 'g'	A Around the world page 72	Countries and nationalities: Brazil, Brazilian, France, French, Germany, German, Greece, Greek, India, Indian, Mexica, Mexican, Portugal, Portuguese, Spain, Spanish	Present pr already Regular a
	west Exploration: camp (v), come back, expedition, explorer, journey, land		(goat, big)	Language The		
	(n), leave (y), rucksuck, sleuge, sleeping bag, tent, torch (flashlight)			Values 1 & 2	Living with technology   page 82	Value

Food, biscuit, butter, chopsticks, councable and uncountable and uncountable offer offer, slith found of mounts, We hove ig at noungh eggs. We've got too much page 35	ics		Key vocabulary	Key grammar and functions	Phonics
Science Miero-organisms page 42  Under the Sca and oceans: claw, cord, crab, the Sca base and oceans: claw, cord, crab, some and crab, some and cord, shelf, shift, crab, cord, clay, crab, crab, cord, clay, crab, cr	punod	4 Food, glorious food! page 36	Food: biscuit, butter, chopsticks, coffee, dish (part of a meal), fruit, hat dag, jam, pan, peanuts, popcom, peas, recipe, sauce, snack, sushi, sweets, vegetables	Countable and uncountable nouns: We haven's got enough eggs. We've got too many apples. We've got too much sugar.	Pronouncing the letters 'gh': <i>night</i> , laugh, cough
Seas and oceans: daw, cord, crab, the Sear Part perfect with for, since, still:  Language The Mistory of wards page 88  Clauses 1 & 2 Living with technology page 88  Clauses the Seas and oceans: daw, cord, crab, the world the since since 2008. We still haven't chosen appears the peer for three hours. I've been here for three hours in the world hours instrument, any hours for three hours instrument, and here since been here for three hours in three hours. I've been here for with for hours instrument, and here since been here for three hours in three hours. I've been here for three hours in three hours. I've been here for with hours instrument, and hours in three hours in three hours in three hours in three hours. I've been here for here in three hours in three hou			_	and and	
Free time and hobbies: beatbox, page 52  Free time and hobbies: beatbox, page 54  Music Popular music page 60  Music Popular music page 60  Clothes: belt, button, coat, decorate, page 64  Adjectives: helt, button, coat, decorate, pescribing pictures: There are some people page 64  Around Countries and nationalities: Brozil, the world German, Greece, Greek, India, heavily technology, page 87  Values 1 & 2 Living with technology page 88  Crammar reference page 86  Crammar reference page 88	onant ls: d and	5 Under the Sea page 46	Seas and oceans: claw, cord, crab, jellyfsh, lobster, mammal, octopus, reef, rescue, seal, shell, squid, turtle	Present perfect with for, since, still: The whale's been here for three hours. I've lived here since 2008. We still haven't chosen a project.	Stressed syllables: <u>bot</u> tle, to <u>day</u>
Free time and hobbies: beatbox, bike trail, board game, chess, clothes page 54  Music Popular music page 60  Music Popular music page 62  Review S and organ forge 62  Review S and organ forge 62  Review S and organ forge 62  Music Popular music page 80  Values 7 & 2 Living with technology page 84  Cammar reference page 86  Free time and irregular past participles forgen by the history of words page 86  Fiver practice test practice test page 88  Free times and nationalities: Brazila.  Music Popular music page 86  Free turning, non-one, everywhere, something, somewhere, anywhere, anywhere anywhere, nowhere, everywhere anywhere anywhere anywhere page 88  Free turning, non-one, everywhere, something, somewhere, anywhere, nowhere, everywhere, anywhere, page 88  Free turning, nothing, page 86  Free turning, nothing, page 80  Free turning, nothing, nothing, page 80	Dead				
Clothes: belt, button, coat, decorate,   Possibility: may, might     Thess sense   Gashion, gloves, jacket, nylon, page 64   Adjectives: heavy, light, thick, thin     History   Clothes   page 70	(e)		Free time and hobbies: beatbox, bike trail, board game, chess, clothes design, do tricks, drum, free running, mountain bike, play an instrument, sew, skateboard	Quantifiers: some, any, no, every, someone, anyone, no-one, everyone, something, anything, nothing, everything, somewhere, anywhere, nowhere, everywhere	Short vowel sound: 'u' (f <u>u</u> n, c <u>ou</u> sin, L <u>o</u> ndon)
Clothes: belt, button, coat, decorate, possibility: may, might page 64 protect, shorts, tights, unbrella Adjectives: heavy, light, thick, thin outside a cinema. I can see  History clothes page 70  Around Brazilian, France, French, Germany, German, Greece, Greek, India, page 72  Language The history of words page 78  Values 1 & 2 Living with technology page 84  Crammar reference page 86  Figure and irregular participles and page 84  Crammar reference page 86  Figure and, might people possibility, might problems indian, protect, shorts, page 80  Values 5 & 6 Harmony at home page 84  Figure and, might problems in the page 88  Values 7 & 8 Sharing problems in page 88	ictions:			puo 🕏	
History Clothes page 70  Countries and nationalities: Brazil, Present perfect with just, yet, Brazilian, France, French, Germany, and Around Brazilian, France, French, Germany, Cheece, Greek, India, Portuguese, Spain, Spanish Portuguese, Spain, Spanish  Language The history of words page 78  Values 1 & 2 Living with technology page 82  Values 5 & 6 Harmony at home page 84  Crammar reference page 86  Fivers practice test page 88	s s	Oress sense page 64	Clothes: belt, button, coat, decorate, fashion, gloves, jacket, nylon, pocket, protect, shorts, tights, umbrella Adjectives: heavy, light, thick, thin	Possibility: may, might Describing clothes: He's wearing grey shorts. Describing pictures: There are some people outside a cinema. I can see	Intonation for expressing feelings
Around Language The history of words page 82  Values 5 & 6 Harmony at home page 86  Cammar reference page 86  Countries and nationalities: Brazil, Bresent perfect with just, yet, aready dready dready dready dready dready and regular and irregular past participles heavily. Acquise the fistory of words page 82  Countries and nationalities: Brazil  Aready dready dready and regular and irregular past participles and and sequence page 80  Review 77 and 8 page 80  Values 7 & 8 Sharing problems and					
Language The history of words page 78  Values 1 & 2 Living with technology page 82  Values 3 & 4 Be safe at home page 84  Values 5 & 6 Harmony at home page 84  Values 7 & 8 Sharing problems  Grammar reference page 86  Flyers practice test page 88	onant Is: at, and 'g'		Countries and nationalities: Brazil, Brazilian, France, French, Germany, German, Greece, Greek, India, Indian, Mexica, Mexican, Portugal, Portuguese, Spain, Spanish	Present perfect with just, yet, already Regular and irregular past participles	Intonation in lists
y with technology page 82 Values 3 & 4 Be safe at home pront at home page 84 Values 7 & 8 Sharing problems page 86 Flyers practice test page 88	•		history of words page 78	and 🥸	
ony at home page 84 Values 7 & 8 Sharing problems page 86 Flyers practice test page 88			_	Values 3 & 4 Be safe at home	age 83
page 86 Flyers practice test				Sharing problems	page 85
		Grammar refer			

Art Landscape painting page 34

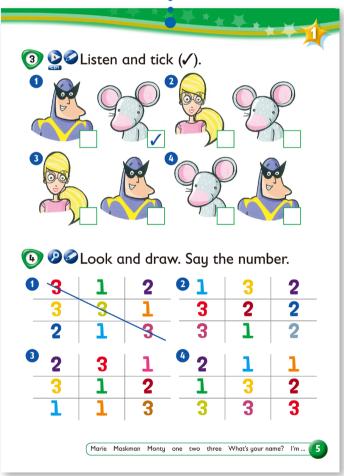
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## 学生用书入门级样张

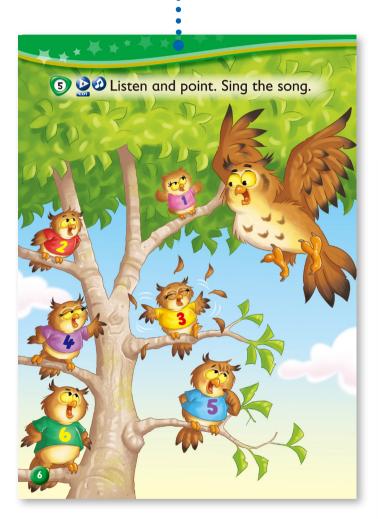
入门级教程十分注重听力活动, 每单元开始的"听与指"活动都 介绍了本单元的词汇

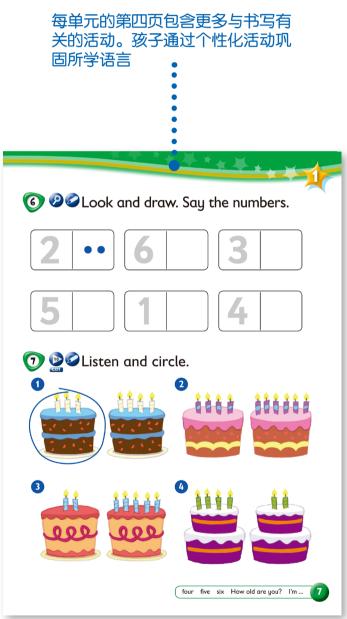


作为学前教程,入门级以连线、 涂色和配对等非读写活动为特色



## 每单元第三页都包含一首歌曲,帮助 孩子学习和记忆新语言

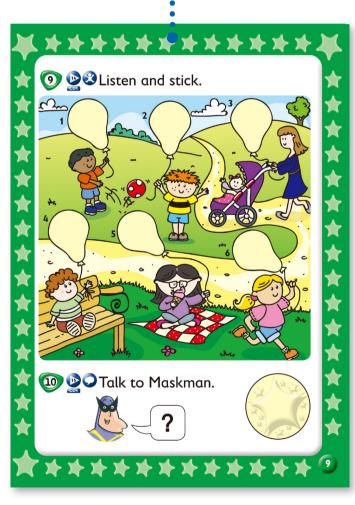




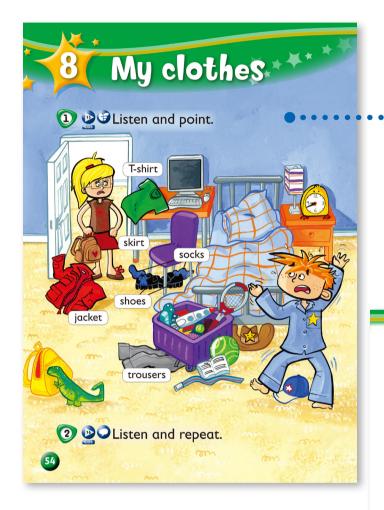
# 每单元的故事帮助孩子进一步练习语法和词汇。故事都配有相应的 DVD 动画



## 每单元都以总结复习活动结束



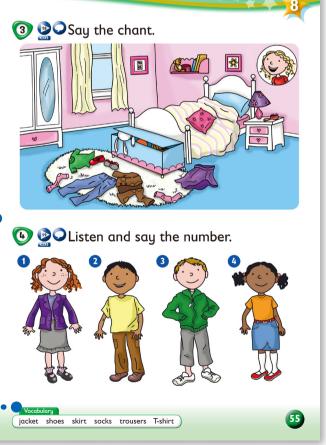
## 📜 学生用书 | 样张



每单元的第一页介绍本单元目标语言(在1-4级中,此处介绍词汇;在5-6级中,此处通过听力活动介绍本单元目标语法)

每单元的第二页练习本单元目标词汇(在5-6级中,此处练习本单元目标语法)

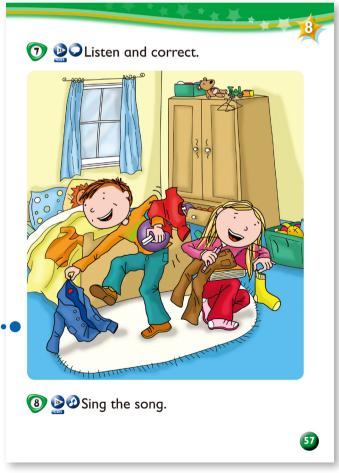
词汇框清楚地列出本单元的目标词汇 •••••••





每单元的第四页练习本单元目标语法(在1-4级中,通过歌曲练习本单元目标语法)

每单元的第三页介绍本单元目标语法(在5-6级中, 此处通过阅读介绍本单元目标词汇)











Ask and answer.

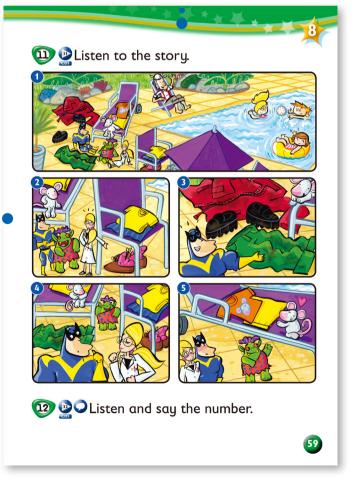
She's got a yellow jacket.

Meera!

本教程注重交际。此处活动帮助复习重点语言和练习交流

每单元的最后一页是趣味阅读

每个级别的趣味故事都强化了本单元的目标语法和词汇(1-2级中的故事围绕本教程中的主要玩具角色展开;3-4级的故事围绕Lock和Key这对侦探搭档展开;5-6级的故事围绕考古学家Diggory Bones展开)所有故事都有配有 DVD 动画



# 每两个单元后新增跨学科学习内容 和价值观学习内容



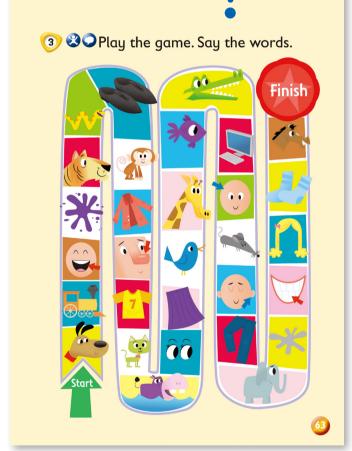


覆盖科学、艺术、体育和 自然知识,让孩子用英语 接触更广阔的世界,拓展 思维领域

引导孩子形成积极的情感 价值观,培养其良好的性 格和生活习惯



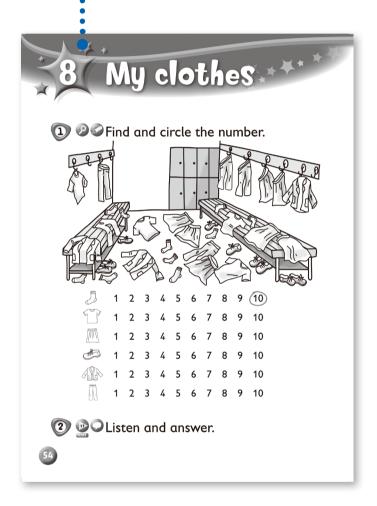




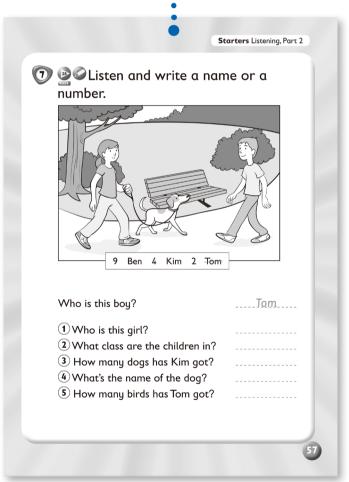


## 活动用书 | 样张

活动用书与学生用书完全同步,帮助孩子更好地练习本单元的学习内容



活动用书每个单元专设 YLE 考试模拟 题测试板块,帮助孩子自信应对 YLE 考试。每两个级别的活动用书依次分 别覆盖 YLE 三个级别的考试内容





入门级:

适合学前至小学一年级学生

8个学习单元+2个复习单元+4个CLIL板块+4个Values板块每单元6课时,每册建议课时: 60-80

1-2级:

适合小学一年级至二年级学生

每册12个学习单元+3个复习单元+6个CLIL板块+6个Values板块 每单元6课时,每册建议课时:90-100



3-4级:

适合小学三年级至小学四年级学生

每册9个学习单元+4个复习单元+8个CLIL板块+4个Values板块

每单元8课时,每册建议课时: 100-120

5-6级:

适合小学五年级至小学六年级学生

每册9个学习单元+4个复习单元+8个CLIL板块+4个Values板块

每单元10课时, 每册建议课时: 130-140

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# 🖊 作者简介

卡罗琳·尼克松(Caroline Nixon),迈克尔·汤姆林森(Michael Tomlinson)和卡伦·埃利奥特(Karen Elliott)均为国际英语教学专家,具有二十多年的少儿英语教学理论与实践经验,深知非英语国家少儿英语学习者的心理特点和语言环境,一直致力于将语言学习变成有意义、有趣的行动,有效提高学生的学习兴趣和积极性,并十分注重学生多元智能的培养。

## 🚧 产品概述

《剑桥国际少儿英语》(第二版)(Kid's Box, Second Edition)是剑桥大学出版社专为全球5—12岁非英语国家的孩子出版的一套零起点英语教材,倡导为少儿的英语启蒙创造一个自信的起点,让孩子在自然轻松的环节下培养听、说、读、写技能,建立学习英语的信心,激发学习英语的动力。内容涵盖了剑桥少儿英语考试大纲所有相关的语法结构和词汇。全套教材共分七个级别,分别对应剑桥少儿英语考试的级别。

教材依剑桥少儿英语(YLE)考试大纲的相关语法结构和词汇而编写,将各级的语言点自然地融入到语言材料中,让孩子在真实、实用的语境中潜移默化地掌握语言知识和技能,并轻松达到YLE考试的各级水平,为更高级别的英语学习打下坚实的基础。

## → 数材特色

- ★ 新增入门级教材,适合低龄英语初学者,为孩子开启英语学习的大门,并为后续级别的英语学习奠定基础
- ★ 跨学科(CLIL)学习内容,让孩子用英语接触更广阔的世界和 更丰富的知识
- ↑ 价值观(Values)学习内容,引导孩子形成积极的价值观和良好的生活习惯
- ★ 科学合理的自然拼读 (Phonics) 学习板块,将语音学习与阅读有机结合
- ★ 专设YLE考试题型训练及模拟 题测试板块,帮助孩子自信应 对YLE考试
- ★ 全新的数字化学习资源,帮助 孩子巩固所学语言点,满足新 时代教学需求



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AZ	《剑桥国际	少儿英语(第二版)》5	(三级)
A1	《剑桥国际	少儿英语(第二版)》4	Movers
AI	《剑桥国际	少儿英语(第二版)》3	(二级)
	《剑桥国际	少儿英语(第二版)》2	
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